

Map of the book

| Hello (pages 4–9) | | | |
|---|---|---|---|
| Vocabulary red, blue, green, orange, purple, yellow | Grammar Hello! What's your name? I'm ... | Story and value <i>The water hole</i> Saying Sorry | Thinking skills Associating silhouettes with objects |
| ▶ Song: What's your name? | | | |

| 1 My classroom (pages 10–19) | | | | |
|---|--|--|--|--|
| Vocabulary • pencil, chair, bag, rubber, book, desk • one, two, three, four, five, six | Grammar Stand up. Sit down. Open ... Close ... Pick up ... Put ... | Story and value <i>The pencil</i> Lending | Thinking skills • Counting • Paying attention to visual details • Associating objects with actions | English for school Actions at school |
| ▶ Song: In the classroom | | ▶ Creativity | ▶ Revision | |

| 2 My family (pages 20–29) | | | | |
|---|---|--|---|---|
| Vocabulary grandpa, grandma, mum, dad, sister, brother | Grammar • This is my (brother), (Tom). • This is my (book). | Story and value <i>The sandwiches</i> Sharing | Thinking skills • Counting • Understanding family relations | English for school Social science: Families |
| ▶ Song: We're the royal family! | | ▶ Creativity | ▶ Revision | |

| 3 My face (pages 30–39) | | | | |
|---|--|---|--|--|
| Vocabulary eyes, ears, nose, face, teeth, mouth | Grammar • I'm/You're (angry, happy, sad, scared). • Are you (angry)? Yes, I am. / No, I'm not. | Story and value <i>The monster</i> Don't play tricks | Thinking skills • Comparing and analysing visual information • Empathising with others | English for school Music: Music and feelings |
| ▶ Song: Hey, little clown | | ▶ Creativity | ▶ Revision | |

| 4 Toys (pages 40–49) | | | | |
|---|--------------------------------------|--|---|--|
| Vocabulary • ball, kite, rope, teddy bear, doll, plane • seven, eight, nine, ten | Grammar I've got a (ball). | Story and value <i>The ball</i> Working together | Thinking skills • Counting • Paying attention to visual details | English for school Physical education: Let's play outside! |
| ▶ Song: I've got a ball | | ▶ Creativity | ▶ Revision | |

| 5 My house (pages 50–59) | | | | |
|---|--|---|--|--|
| Vocabulary bath, cupboard, bed, sofa, table, armchair | Grammar <ul style="list-style-type: none"> in, on, under The (doll) is in the (bath). | Story and value The cap Listening to people | Thinking skills <ul style="list-style-type: none"> Paying attention to visual details Paying attention to details in instructions | English for school Geography: Homes |
| ▶ Song: Tidy up! | | ▶ Creativity | | ▶ Revision |

| 6 On the farm (pages 60–69) | | | | |
|--|---|---|--|--|
| Vocabulary cat, horse, cow, dog, rabbit, sheep | Grammar <ul style="list-style-type: none"> (two) sheep, three (cat)s, I like (cats) My favourite colour is (blue) / (toys) are (planes). | Story and value I like your colours! Paying compliments | Thinking skills <ul style="list-style-type: none"> Counting Remembering details from a story Associating animals with habitats | English for school Biology: Animals |
| ▶ Song: The animal boogie | | ▶ Creativity | | ▶ Revision |

| 7 I'm hungry! (pages 70–79) | | | | |
|--|---|---|--|---|
| Vocabulary carrots, sausages, apples, cakes, ice cream, chips | Grammar <ul style="list-style-type: none"> I like / don't like (carrots). I like / I don't like (blue / cats / dolls). | Story and value Cakes and ice cream Don't be greedy | Thinking skills <ul style="list-style-type: none"> Identifying missing details Associating food with its source | English for school Science: Our food |
| ▶ Song: I don't like chips | | ▶ Creativity | | ▶ Revision |

| 8 All aboard! (pages 80–89) | | | | |
|--|--|---|---|---|
| Vocabulary boat, train, car, scooter, bus, bike | Grammar <ul style="list-style-type: none"> I'm driving / flying / riding / sailing flying a kite, swimming, climbing a tree, running, brushing my teeth, washing my hands | Story and value Oh what fun! Saying Thank you | Thinking skills <ul style="list-style-type: none"> Associating sound clues with silhouettes Paying attention to visual details Recognising shapes Counting | English for school Maths: Shapes |
| ▶ Song: We're having fun! | | ▶ Creativity | | ▶ Revision |

| 9 Party clothes (pages 90–99) | | | | |
|--|---|---|---|--|
| Vocabulary hat, belt, boots, shirt, badge, shoes | Grammar <ul style="list-style-type: none"> I like (biscuits, crisps, salad, sweets). I've got (apples and salad / a ball). | Story and value Nice work! Tidying up | Thinking skills <ul style="list-style-type: none"> Ranking in order of preference Associating outlines with objects Paying attention to visual details Recognising numbers | English for school Art: Our clothes |
| ▶ Song: Oh what a wonderful party! | | ▶ Creativity | | ▶ Revision |

Chants and songs: pages 100–102 **Cut-outs:** pages 103–112 **Stickers:** Centre section