

Unit	A Vocabulary	B Grammar	C Speaking	D Grammar
<b>1</b> Introduction	<b>p4 Personal information</b> Alphabet and numbers (1–50) Countries ( <i>Argentina, Turkey, etc.</i> ) <b>Speaking:</b> Introductions 🎧 Teens introducing themselves	<b>p5 be and have got</b>	<b>p6 Talking about ability and asking for permission</b> <b>Vocabulary:</b> Action verbs ( <i>dance, ride a bike, etc.</i> ) <b>Vocabulary:</b> Musical instruments ( <i>clarinet, drums, etc.</i> ) Grammar: <i>can</i> for ability; <i>can</i> for permission	<b>p7 Articles: the, a / an, some; this / that / these / those</b> <b>Vocabulary:</b> In the classroom ( <i>pencil case, ruler, etc.</i> ) <b>Speaking:</b> Asking about classroom items
<b>1</b> Family and friends	<b>p8 Family</b> Family members ( <i>aunt, son, stepbrother, etc.</i> ) <b>Recycle:</b> <i>have got</i> Possessive 's <b>Speaking:</b> Famous families quiz 🎧 Describing a family photo	<b>p10 Present simple (affirmative)</b> Pronunciation: Third person singular endings	<b>p11 Spelling and pronunciation</b> <b>Strategy:</b> Vowels: same spelling, different sounds <b>Strategy:</b> Distinguishing similar sounds and using context to help you <b>Vocabulary:</b> Housework 🎧 Teens talking about housework	<b>p12 Present simple (negative and interrogative)</b> 🎧 An argument between siblings
<b>2</b> School days	<b>p18 Daily routine</b> Daily routine ( <i>get dressed, wake up, etc.</i> ) School subjects ( <i>biology, maths, etc.</i> ) Times <b>Recycle:</b> Using <i>do</i> or <i>does</i> to form questions 🎧 Tim's timetable	<b>p20 have to</b>	<b>p21 Unusual schools</b> Saying numbers, dates and times <b>Strategy:</b> Identifying numbers, dates and times <b>Speaking:</b> Comparing your school with a democratic school 🎧 Studying at the Brooklyn Free school	<b>p22 Adverbs of frequency; question words</b> 🎧 A dialogue about school clubs
<b>3</b> Style	<b>p30 Clothes</b> Clothes ( <i>boots, cardigan, dress, etc.</i> ) Colours ( <i>cream, light blue, yellow, etc.</i> ) <b>Recycle:</b> Adverbs of frequency <b>Speaking:</b> Describing people's clothes 🎧 Discussing clothes	<b>p32 Present continuous</b> Spelling: <i>-ing</i> forms	<b>p33 Catwalk fashion</b> <b>Strategy:</b> Identifying word stress Adjectives to describe clothes ( <i>casual, smart, etc.</i> ) <b>Speaking:</b> Inventing a catwalk commentary 🎧 A radio programme about fashion <b>Dictionary work</b>	<b>p34 Contrast: present simple and present continuous</b> Present tense contrast 🎧 A phone conversation about shopping
<b>4</b> Food	<b>p40 Are you hungry?</b> Food ( <i>apples, bread, carrots, olives, etc.</i> ) Countable and uncountable nouns <b>Recycle:</b> <i>a / an / some</i> 🎧 Eating habits	<b>p42 there is / there are; some and any</b>	<b>p43 What a waste!</b> <b>Strategy:</b> Recognising unstressed words 🎧 An interview with a freegan	<b>p44 how much / how many, much / many / a lot of, a few / a little</b> 🎧 A dialogue about ingredients
<b>5</b> In the city	<b>p52 Places</b> Places in towns and cities ( <i>airport, bank, bus station, etc.</i> ) Prepositions of place ( <i>behind, opposite, etc.</i> ) <b>Speaking:</b> Travel quiz <b>Recycle:</b> <i>there is / there are</i> 🎧 Teen talking about where he lives	<b>p54 Comparatives</b> Comparative adjectives	<b>p55 Town or country?</b> <b>Strategy:</b> Listening for the main ideas <b>Vocabulary:</b> Town and country ( <i>farm, lake, traffic, etc.</i> ) 🎧 Five monologues about the town and the country <b>Speaking:</b> Advantages and disadvantages of living in your town or village	<b>p56 Superlatives</b> Descriptions using superlative adjectives 🎧 Discussing travel options
<b>6</b> Going wild	<b>p62 Wild animals</b> Wild animals ( <i>bear, shark, etc.</i> ) Parts of an animal ( <i>paw, tail, etc.</i> ) <b>Recycle:</b> Comparative and superlative forms 🎧 A guided tour of a wildlife park	<b>p64 Past simple (affirmative): regular</b> <b>Pronunciation:</b> <i>-ed</i> endings Past tense expressions ( <i>last week, ten years ago, etc.</i> )	<b>p65 Missing sounds</b> <b>Strategy:</b> Joined words in connected speech 🎧 Talking about wild experiences	<b>p66 Past simple: be and can</b> 🎧 A safari trip
<b>7</b> Digital world	<b>p74 Computing</b> Computing nouns ( <i>charger, tablet, etc.</i> ) Computing verbs ( <i>delete, print, etc.</i> ) Technology collocations ( <i>visit a web page, click on a button, etc.</i> ) <b>Recycle:</b> Present continuous 🎧 Dialogues about technology	<b>p76 Past simple (affirmative): irregular</b>	<b>p77 Listening to instructions</b> <b>Strategy:</b> Identifying sequencing words <b>Vocabulary:</b> Computer instructions ( <i>connect, install, etc.</i> ) 🎧 A computer help desk	<b>p78 Past simple (negative and interrogative)</b> 🎧 Talking about a music festival
<b>8</b> Be active!	<b>p84 Sports and hobbies</b> Sports ( <i>aerobics, skiing, etc.</i> ) Verbs ( <i>play, do and go</i> ) <b>Speaking:</b> Olympics quiz <b>Recycle:</b> Past simple (affirmative and negative) 🎧 Monologues about sport	<b>p86 going to</b> Future time expressions ( <i>this evening, next week, etc.</i> ) 🎧 Discussing weekend plans	<b>p87 Prediction</b> <b>Strategy:</b> 'Listening ahead' to predict how sentences will finish 🎧 A news story about Tommy Caldwell and Kevin Jorgeson	<b>p88 will</b>
<b>9</b> Home sweet home!	<b>p96 My home</b> Furniture ( <i>bed, light, wardrobe, etc.</i> ) Parts of a home ( <i>bathroom, kitchen, etc.</i> ) <b>Recycle:</b> Present simple and continuous contrast 🎧 Family discussions	<b>p98 Present perfect (affirmative)</b> <i>just</i> for recent events	<b>p99 University accommodation</b> <b>Strategy:</b> Sound changes in connected speech <b>Speaking:</b> Discussing university accommodation 🎧 Finding a place to live	<b>p100 Present perfect (negative and interrogative)</b> <i>already</i> and <i>yet</i> 🎧 Discussing housework
<b>p106 Exam Skills Trainer 5 • Reading:</b> Multiple matching (headings to paragraphs) • <b>Listening:</b> Multiple choice • <b>Use of English:</b> Open cloze • <b>Speaking:</b> Photo comparison				

E Word Skills	F Reading	G Speaking	H Writing
<p><b>p13 Singular and plural nouns</b> Plural and singular forms <b>Dictionary work</b></p>	<p><b>p14 Sibling rivalry</b> Brotherly love? <b>Strategy:</b> Gapped sentence tasks <b>Vocabulary:</b> Adjectives and dependent prepositions</p>	<p><b>p16 Describing people</b> <b>Strategy:</b> Presentation and listening skills <b>Vocabulary:</b> Useful words for describing people 🔊 Describing friends</p>	<p><b>p17 A personal profile</b> <b>Strategy:</b> Using contractions appropriately <b>Strategy:</b> Writing in paragraphs <b>Vocabulary:</b> Personality adjectives <b>Key phrases:</b> Giving personal information</p>
<p><b>p23 Prepositions of time</b> Prepositions of time 1 (<i>in, on, at</i>) Prepositions of time 2 (<i>before, after, during, until, from ... to</i>) <b>Speaking:</b> Talking about your school day and year</p>	<p><b>p24 Dangerous journeys</b> The school run <b>Strategy:</b> Matching sentences with texts <b>Vocabulary:</b> Landscape (<i>mountain, river, etc.</i>)</p>	<p><b>p26 Giving advice</b> <b>Vocabulary:</b> Adjectives to describe feelings <b>Grammar:</b> <i>should / shouldn't</i> 🔊 Teens discussing problems and giving advice</p>	<p><b>p27 An announcement</b> <b>Strategy:</b> Writing notes to prepare for a task <b>Vocabulary:</b> School events (<i>play, school club, sports day, etc.</i>) <b>Grammar:</b> Imperatives</p>
<p>• <b>Writing:</b> An announcement</p>			
<p><b>p35 Adjectives: opposites</b> Negative prefix <i>un-</i> <b>Vocabulary:</b> Common adjectives 🔊 Talking about buying clothes</p>	<p><b>p36 Teenage pressures</b> Impossible images? <b>Strategy:</b> Matching headings with texts <b>Vocabulary:</b> Adjective opposites <b>Key phrases:</b> Expressing opinions</p>	<p><b>p38 Making arrangements</b> <b>Grammar:</b> Present continuous for future arrangements <b>Key phrases:</b> Making suggestions <b>Key phrases:</b> Agreeing to and declining suggestions 🔊 Making plans for free-time activities</p>	<p><b>p39 An email</b> <b>Strategy:</b> Writing an informal email <b>Grammar:</b> Using linking words to connect ideas in a sentence <b>Vocabulary:</b> Accessories (<i>bracelet, wallet, etc.</i>) <b>Key phrases:</b> Beginning and ending an email (<i>Dear, Lots of love, etc.</i>)</p>
<p><b>p45 Adjective + preposition</b> <b>Dictionary work</b></p>	<p><b>p46 Unusual restaurants</b> Out of the ordinary <b>Strategy:</b> Deciding which part of a text contains the information you need <b>Vocabulary:</b> Restaurants (<i>customers, service, etc.</i>)</p>	<p><b>p48 In a restaurant</b> <b>Grammar:</b> <i>would like</i> <b>Vocabulary:</b> Nouns that can be countable and uncountable <b>Key phrases:</b> Asking questions in a restaurant (<i>And for you?, Can we have ...?, etc.</i>) 🔊 Ordering food at a restaurant</p>	<p><b>p49 An invitation</b> <b>Strategy:</b> Checking for mistakes <b>Key phrases:</b> Invitations (<i>would you like to join us, hope you can make it, etc.</i>)</p>
<p>• <b>Writing:</b> An invitation</p>			
<p><b>p57 Words that go together</b> Travel collocations</p>	<p><b>p58 Unusual cities</b> Unusual cities: the good, the bad and the ugly <b>Strategy:</b> Reading for overall meaning <b>Vocabulary:</b> Compass points and continents</p>	<p><b>p60 Asking for and giving directions</b> <b>Strategy:</b> Asking the speaker to slow down, repeat or clarify <b>Key phrases:</b> Giving directions (<i>Go straight on, etc.</i>) <b>Key phrases:</b> Location (<i>It's between the ... , etc.</i>) 🔊 Asking for and giving directions</p>	<p><b>p61 An article</b> <b>Strategy:</b> Writing in paragraphs <b>Vocabulary:</b> Adjectives to describe towns and cities</p>
<p><b>p67 Prepositions of movement and place</b> Prepositions of place: <i>on, in</i> and <i>by</i> Prepositions of movement (<i>across, down, under, etc.</i>) <b>Speaking:</b> Survival in the rainforest story</p>	<p><b>p68 Stranger than fiction?</b> Real animals that were once a myth <b>Strategy:</b> Multiple-choice tasks <b>Vocabulary:</b> Occupations (<i>pilot, sailor, etc.</i>)</p>	<p><b>p70 Photo description</b> <b>Strategy:</b> Describing photos in general and in detail <b>Vocabulary:</b> Natural world (<i>beach, stars, etc.</i>) <b>Vocabulary:</b> Actions (<i>climbing, sitting, etc.</i>) <b>Key phrases:</b> Describing a photo (<i>in the centre, etc.</i>) 🔊 Photo descriptions</p>	<p><b>p71 A postcard</b> <b>Strategy:</b> Choosing the right tense <b>Vocabulary:</b> Adventure holiday activities (<i>cycle, explore, etc.</i>) <b>Key phrases:</b> Postcards (<i>wish you were here, thinking of you, etc.</i>)</p>
<p>• <b>Writing:</b> A postcard</p>			
<p><b>p79 Introduction to phrasal verbs</b> Phrasal verbs: computers (<i>plug in, shut down, etc.</i>) <b>Dictionary work</b></p>	<p><b>p80 Dancing Man</b> People power <b>Strategy:</b> Gapped sentence tasks: thinking about the sequence of events <b>Vocabulary:</b> Internet phrases (<i>internet forum, social media, etc.</i>)</p>	<p><b>p82 In a shop</b> <b>Vocabulary:</b> Prices <b>Vocabulary:</b> Gadgets (<i>touch-screen, Wi-Fi, etc.</i>) <b>Key phrases:</b> In a shop (<i>How can I help you?, etc.</i>) 🔊 Buying gadgets</p>	<p><b>p83 A narrative</b> <b>Strategy:</b> Including direct speech in a narrative <b>Key phrases:</b> Time expressions for setting the scene and ordering events (<i>last weekend, the next day, etc.</i>)</p>
<p><b>p89 Noun suffixes</b> Making nouns from verbs and adjectives</p>	<p><b>p90 Against the odds</b> Unstoppable <b>Strategy:</b> Multiple-choice tasks <b>Vocabulary:</b> Nationalities (<i>Australian, Spanish, etc.</i>)</p>	<p><b>p92 Negotiating</b> <b>Strategy:</b> Reacting in appropriate ways <b>Vocabulary:</b> Athletics events (<i>high jump, relay, etc.</i>) <b>Key phrases:</b> Rejecting a suggestion (<i>I don't really fancy ... , etc.</i>); Suggesting an alternative (<i>I'd prefer to ... , etc.</i>); Reacting 🔊 Making plans to meet</p>	<p><b>p93 An informal letter</b> <b>Strategy:</b> Planning and making notes <b>Vocabulary:</b> Sports equipment (<i>bike, goggles, etc.</i>) <b>Key phrases:</b> Apologising, giving news and making suggestions</p>
<p>• <b>Writing:</b> An informal letter</p>			
<p><b>p101 do, make, have, take, bring</b> Collocations with <i>do, make, have</i> and <i>take</i> vs <i>bring</i></p>	<p><b>p102 In the middle of nowhere</b> Island home <b>Strategy:</b> Checking references to fill gaps <b>Vocabulary:</b> Collocations (<i>daily life, sandy beaches, etc.</i>)</p>	<p><b>p104 Photo comparison</b> <b>Strategy:</b> Describing and comparing photos <b>Vocabulary:</b> Adjectives to describe rooms <b>Key phrases:</b> Comparing and contrasting (<i>Both photos show ... , etc.</i>); Speculating (<i>It looks as if ... , etc.</i>) 🔊 Photo comparison</p>	<p><b>p105 A description</b> <b>Strategy:</b> Using modifiers to make a description sound natural <b>Vocabulary:</b> <i>although, because</i> and <i>so</i> <b>Vocabulary:</b> Modifiers (<i>a bit, extremely, etc.</i>)</p>
<p>• <b>Writing:</b> A description</p>			