

Розподіл матеріалу HMK Beehive 2, Phonics and Literacy, Oxford University Press

№	Objectives	Lesson content	Review	Presentation and practice	Worksheet Individual practice	Keywords/tricky words
1	Listen to the story and follow the words Practice decoding skills	Tim and Tom Story 1	Remember Tim and Tom stories from the previous levels	CPT, p. 35, ex. 1 (listen and follow) Act the story (cut-outs)	Tim and Tom 5 worksheet ex. 1 (read and write) ex. 2 (complete the sentences with food words)	Tricky words: what, is, favourite, pizza, banana
2	Identify the sound /ɜ:/ in isolation Identify the sound /ɜ:/ in words Map the sound /ɜ:/ onto its digraphs ir and ur Develop decoding skills and practice spelling	/ɜ:/ ir/ur	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 2, ex. 1 (listen and repeat), ur song ex. 2 (listen, say)	ir/ur worksheet ex. 1 (look, read, write) ex. 2 (listen, read, circle, match)	Purple, turtle, bird, girl
3	Identify the sound /eə/ in isolation Identify the sound /eə/ in words Map the sound /eə/ onto its trigraph air Develop decoding skills and practice spelling	/eə/ air	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 3, ex. 1 (listen and repeat), air song ex. 2 (listen, say)	air worksheet ex. 1 (listen, tick) ex. 2 (read, say, write)	Chair, fair, stairs
4	Identify the sound /ɪə/ in isolation Identify the sound /ɪə/ in words Map the sound /ɪə/ onto its trigraph ear Develop decoding skills and practice spelling	/ɪə/ ear	Some of the sounds from previous lessons (flashcards)	CPT, p. 4, ex. 1 (listen and repeat), ear song ex. 2 (listen, say)	ear worksheet ex. 1 (circle the correct word) ex. 2 (listen and write)	Earning, hear, ear
5	Identify the sound /ʊ/ in isolation Identify the sound /ʊ/ in words Map the sound /ʊ/ onto its digraph oo Develop decoding skills and practice spelling	/ʊ/ o	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 24, ex. 1 (listen and repeat), oo song ex. 2 (listen and say)	oo worksheet ex. 1 (listen, circle the words) ex.2 (order the letters and write the words)	Book, look, wood
6	Identify the sound /ð/ in isolation Identify the sound /ð/ in words Map the sound /ð/ onto its digraph th Develop decoding skills and practice spelling	/ð/ th	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 6, ex. 1 (listen and repeat) th song ex. 2 (listen, say)	th worksheet ex. 1 (circle the correct word) ex. 2 (listen and write)	Brother, feather, mother
7	Listen to the story and follow the words Practice decoding skills	Tim and Tom Story 2	Some of the sounds from previous lessons (flashcards)	CPT, p. 7, ex. 1 (listen and follow) Act the story (cut-outs)	Tim and Tom 2 worksheet ex. 1 (say and write, listen and check) ex. 2 (read, tick)	Tricky word: Ok
8	Understand what makes words rhyme Identify rhyming words Develop decoding skills and practice spelling	Rhyming words	Some of the sounds from previous lessons (flashcards)	CPT, p. 8, ex. 1 (listen and repeat) ex. 2 (read and repeat)	Rhyming words worksheet ex. 1 (odd one out) ex. 2 (complete the sentences with two rhyming words)	Snake-cake, fox-box, goat-boat
9	Identify the sound /eɪ/ in isolation Identify the sound /eɪ/ in words Map the sound /eɪ/ onto its digraphs ei , a_e , ay	/eɪ/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 9, ex. 1 (listen and repeat), long a song ex. 2 (read in pairs)	long a worksheet ex. 1 (listen and tick) ex. 2 (look and write sentences)	Rain, cake, play

10	Identify the sound /ɪ:/ in isolation Identify the sound /ɪ:/ in words Map the sound /ɪ:/ onto its digraphs <i>ee, ea, y, ey</i>	/ɪ:/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 10, ex. 1 (listen and repeat) long e song ex. 2 (read and match)	long e worksheet ex. 1 (listen and circle) ex. 2 (write the words into the table)	Bee, sea, happy, honey
11	Identify the sound /aɪ/ in isolation Identify the sound /aɪ/ in words Map the sound /ɪ:/ onto its digraphs <i>igh, i_e, y, ie</i>	/aɪ/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 11, ex. 1 (listen and repeat) long i song ex. 2 (read in pairs)	long i worksheet ex. 1 (circle the correct word) ex. 2 (listen and write)	Night, kite, pie, cry
12	Identify the sound /əʊ/ in isolation Identify the sound /əʊ/ in words Map the sound /əʊ/ onto its digraphs <i>oa, ow, o_e</i>	/əʊ/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 12, ex. 1 (listen and repeat) long o song ex. 2 (read in pairs)	long o worksheet ex. 1 (listen and tick) ex. 2 (listen and repeat)	Boat, yellow, nose
13	Identify the sound /u:/ in isolation Identify the sound /u:/ in words Map the sound /u:/ onto its digraphs <i>oo, ue, u_e, ew</i>	/u:/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 13, ex. 1 (listen and repeat) long u song ex. 2 (read in pairs)	long u worksheet ex. 1 (listen and tick) ex. 2 (match the words)	Spoon, blue, flute, new
14	Identify different vowels that use magic e Identify and distinguish different sounds made with magic e	magic e at the end of the words	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 14, ex. 1 (listen and repeat) ex. 2 (decode and read the words)	magic e worksheet ex. 1 (listen and write)	June, white, skate, rice
15	Listen to the story and follow the words Practice decoding skills	Tim and Tom Story 3	Some of the sounds from previous lessons (flashcards)	CPT, p. 15, ex. 1 (listen and follow) Act the story (cut-outs)	Tim and Tom 3 worksheet ex. 1 (look and label the picture) ex. 2 (read, tick)	Tricky words: are, nectar, to
16	Put two sounds and letters together to form a consonant cluster Identify consonant clusters <i>sk</i> and <i>sc</i>	<i>sk, sc</i>	<i>gl, fl</i>	CPT, p. 16, ex. 1 (say the words) ex. 2 (find the words)	sk/sc worksheet ex. 1 (listen and tick) ex. 2 (listen and point)	Skirt, scarf
17	Put two sounds and letters together to form a consonant cluster Identify consonant clusters <i>gr, br</i>	<i>gr, br</i>	<i>sk, sc</i>	CPT, p. 17, ex. 1 (say the words) ex. 2 (listen and say)	gr/br worksheet ex. 1 (listen and write) ex. 2 (listen and write)	Green, brown
18	Put two sounds and letters together to form a consonant cluster Review all known consonant clusters	<i>st, sw</i> <i>gl, fl</i> <i>dr, tr</i>	<i>Known consonant clusters</i>	CPT, p. 18, ex. 1 (find the words) ex. 2 (listen and say)	st, sw; gl, fl; dr, tr worksheet ex. 1 (look and complete) ex. 2 (listen and write)	Dress, tree, star, swim, glue, flag
19	Identify and distinguish the two sounds made by the grapheme <i>c</i> Develop decoding skills and practice spelling	<i>soft c sound</i>	Some of the sounds from previous lessons (flashcards)	CPT, p. 19, ex. 1 (read and say) ex. 2 (listen, read and say)	soft c worksheet ex. 1 (listen and circle, odd one out), ex. 2 (read and say, circle) ex. 3 (listen and write)	Pencil, catch, dance, rice, nice, clock
20	Read and spell double consonants Develop decoding and practice spelling	<i>ss, ll, nn, rr</i>	Words with <i>soft c</i> sounds	CPT, p. 20, ex. 1 (listen and repeat) ex. 2 (listen, read and say)	Double consonants worksheet ex. 1 (add the double letter) ex. 2 (read the sentences)	Summer, happy, rabbit

21	Understand what makes words rhyme Identify rhyming words Develop decoding skills and practice spelling	<i>Rhyming words</i>	Words with double consonants	CPT, p. 21, ex. 1 (listen and repeat) ex. 2 (read and find the rhyming words)	Rhyming words worksheet ex. 1 (odd 1 out), ex. 2 (complete the sentences with two rhyming words), ex. 3 (write the rhyming sentences)	bee-key rain-train cry-fly book-cook
22	Identify and understand how to form regular plurals Identify spelling patterns in regular plural words	<i>Plural words</i>	Some rhyming words	CPT, p. 22, ex. 1 (listen and repeat) ex. 2 (listen, repeat) ex. 3 (count)	plural worksheet ex. 1 (look count and write) ex. 2 (complete with the plural)	cat-cats fox-foxes sandwich-sandwiches
23	Identify the consonant cluster <i>-nt</i> at the end of words Develop decoding skills and practice spelling	<i>words ending in -nt</i>	Regular and irregular plural words	CPT, p. 23, ex. 1 (listen and repeat) ex. 2 (listen and say)	words ending in -nt worksheet ex. 1 (order the letters and write) ex. 2 (listen and write)	Tent, paint
24	Identify the consonant cluster <i>-st</i> at the end of words Develop decoding skills and practice spelling	<i>words ending in -st</i>	<i>words ending in -nt</i>	CPT, p. 24, ex. 1 (listen and repeat) ex. 2 (work in pairs, listen and say)	words ending in -st worksheet ex. 1 (listen and tick) ex. 2 (listen and point) ex. 3 (find the words)	Nest, toast
25	Identify the two different sounds for consonant + y Review <i>i</i> and long <i>e</i> sounds	<i>words ending in -y</i>	<i>words ending in -nt, st</i>	CPT, p. 25, ex. 1 (listen and repeat) ex. 2 (work in pairs, listen and say)	words ending in consonant + y worksheet ex. 1 (listen and match) ex. 2 (read and write)	Fly, happy
26	Review known diagraphs <i>ch, sh, th</i> Distinguish between sounds at the end of words	/tʃ/, /ʃ/, /ð/, /θ/	<i>words ending in -y</i>	CPT, p. 26, ex. 1 (listen and repeat) ex. 2 (work in pairs, listen and say)	words ending in ch, sh, th worksheet ex. 1 (listen and match) ex. 2 (read and write)	Catch, fish, mouth
27	Listen to the story and follow the words Practice decoding skills	Tim and Tom Story 4	<i>Previous tricky words</i>	CPT, p. 27, ex. 1 (listen and follow the words) Act the story (cut-outs)	Tim and Tom Story 4 worksheet ex. 1 (look, tick) ex. 2 (true/false) ex. 3 (look, count, say)	Tricky words: go, you, no, put, one, two, four
28	Understand why some words are irregular plural words Develop decoding skills and practice spelling	<i>Irregular Plural words</i>	<i>Regular plurals</i>	CPT, p. 28, ex. 1 (look at the picture and say)	Irregular plural: Clothes worksheet ex. 1 (complete the picture, write)	Sunglasses, trousers, jeans
29	Understand why some words are irregular plural words Develop decoding skills and practice spelling	<i>Irregular Plural words</i>	<i>Plural clothes words</i>	CPT, p. 29, ex. 1 (read and match)	Irregular plural: Animals worksheet ex. 1 (look, count and write)	Mice, sheep, geese, fish, wolves
30	Understand what a noun is, identify nouns within sentences Develop decoding skills	<i>nouns</i>	<i>Plural animal words</i>	CPT, p. 30, ex. 1 (listen and read the sentences)	Nouns worksheet ex. 1 (read and underline) ex. 2 (complete the table)	Bird, bench, girl, ice cream
31	Understand what an adjective is, identify adjectives within sentences, begin using adjectives in speech and writing	<i>adjectives</i>	<i>nouns</i>	CPT, p. 31, ex. 1 (read the words), ex. 2 (complete the sentences)	Adjectives worksheet ex. 1 (match the opposites), ex. 2 (read, underline) ex. 3 (choose an adjective)	Cold, old, hot, noisy

32	Understand what a verb is, identify verbs within sentences Develop decoding skills and practice spelling	<i>Verbs</i>	<i>Nouns and adjectives</i>	CPT, p. 32, ex. 1 (listen and say), ex. 2 (read and say)	Verbs worksheet ex. 1 (read, write) ex. 2 (find 10 verbs, write)	Swim, run, fly, ski
33	Develop and reinforce blending skills Gain confidence reading unknown words	<i>Blending practice</i>	<i>Nouns, adjectives, verbs</i>	CPT, p. 33, ex. 1 (blend the words), ex. 2 (say the sounds and blend them)	Blending practice worksheet ex. 1 (read and match) ex. 2 (read, tick)	Call, ship, chair
34	Develop and reinforce segmenting skills Gain confidence reading unknown words	<i>Segmenting practice</i>	<i>Blending skills</i>	CPT, p. 34, ex. 1 (listen and say), ex. 2 (listen and identify the sound)	Segmenting practice worksheet ex. 1 (read and match) ex. 2 (read, tick) ex.3 (draw)	Goat, fish, dog, hamster
35	Listen to the story and follow the words Practice decoding skills	Tim and Tom Story 5	<i>Previous tricky words</i>	CPT, p. 35, ex. 1 (listen and follow) Act the story (cut-outs)	Tim and Tom Story 4 worksheet ex. 1 (read, tick) ex. 2 (read tricky words)	Tricky words: can't, our

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