

UNIT	VOCABULARY	LANGUAGE FOCUS
Starter Unit	p4 Routines <i>cook, do my homework, finish school, etc.</i>	p5 Present simple and present continuous

UNIT	VOCABULARY	READING	LANGUAGE FOCUS	VOCABULARY AND LISTENING
1 Fads and fashions	p8–9 Popular interests <i>fad, craze, social media, etc.</i> Key phrases: Talking about free time and interests	p10 Crazes Vocabulary plus: <i>generally, obviously, amazingly, etc.</i>	p11 <i>used to</i>	p12 Fashion <i>baggy, blouse, boots, etc.</i> Study strategy: Listening for specific information

Review Unit 1 p16 Story in English: *The Swiss Family Robinson*, chapter 1 p17

2 Sensations	p18–19 Senses <i>hearing, sight, smell, etc.</i> Key phrases: Talking about likes and dislikes	p20 The importance of smell Vocabulary plus: <i>odour, scent, perfume, etc.</i>	p21 Present perfect: affirmative and negative; <i>for</i> and <i>since</i> Study strategy: Learning irregular verbs	p22 Sensations and experiences <i>delicious, disgusting, wonderful, etc.</i>
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Review Unit 2 p26 Story in English: *The Swiss Family Robinson*, chapter 2 p27

3 Adventure	p28–29 Natural features <i>valley, river, mountain, etc.</i> Key phrases: Talking about preferences	p30 An epic adventure Vocabulary plus: <i>set off, leave behind, stop off, etc.</i>	p31 Present perfect simple and present perfect continuous Pronunciation: /æ/ and /ə/	p32 Extreme adventures <i>jump out of, parachute down, sail around, etc.</i> Study strategy: Learning through English
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Review Unit 3 p36 Story in English: *The Swiss Family Robinson*, chapter 3 p37

4 Material world	p38–39 The environment and consumerism <i>pollute, damage, produce, etc.</i> Key phrases: Expressing opinions	p40 The future of food Vocabulary plus: <i>solution, convince, persuade, etc.</i>	p41 Quantifiers	p42 Adjectives: describing objects <i>automatic, digital, ecological, etc.</i> Study strategy: Marking word stress Key phrases: Expressing purpose
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Review Unit 4 p46 Story in English: *The Swiss Family Robinson*, chapter 4 p47

5 Years ahead	p48–49 Uses of <i>get</i> <i>get a driving licence, get a degree, get rich, etc.</i> Key phrases: Making predictions about the future	p50 Future humans Vocabulary plus: <i>adapt, destroy, process, etc.</i>	p51 First conditional with <i>if</i> and <i>unless</i> ; <i>might</i> vs. <i>will</i> Pronunciation: Linking	p52 Lifestyle choices <i>enjoy myself, earn money, travel around, etc.</i> Study strategy: Remembering new vocabulary Language point: Reflexive pronouns
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Review Unit 5 p56 Story in English: *The Swiss Family Robinson*, chapter 5 p57

6 Learn	p58–59 Schools and exams <i>go to lessons, get good marks, obey rules, etc.</i> Key phrases: Expressing opinions	p60 Reviews Vocabulary plus: <i>creative, ordinary, unusual, etc.</i>	p61 <i>can, could, be able to</i>	p62 Courses and careers <i>construction, engineering, entertainment, etc.</i>
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Review Unit 6 p66 Story in English: *The Swiss Family Robinson*, chapter 6 p67

7 Big ideas	p68–69 Verbs: taking action <i>donate, volunteer, sign, etc.</i> Key phrases: Suggesting changes	p70 Being kind Study strategy: Finding specific information Vocabulary plus: <i>award, reward, benefit</i>	p71 <i>can / may / might / could; must / can't; perhaps</i>	p72 Talking about personal qualities <i>brave, clever, confident, etc.</i> Pronunciation: /ə/ and /e/
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Review Unit 7 p76 Story in English: *The Swiss Family Robinson*, chapter 7 p77

8 On screen	p78–79 Film and book genres <i>adventure, comedy, animation, etc.</i> Key phrases: Talking about films and books	p80 Film trivia blog Vocabulary plus: <i>terrible, classic, unbelievable, etc.</i> Study strategy: Reading out loud	p81 Present and past passive: affirmative and negative	p82 Films and books: verbs and nouns <i>director / directed, award / awarded, etc.</i> Pronunciation: /ɔ:/ and /ɑ:/
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Review Unit 8 p86 Story in English: *The Swiss Family Robinson*, chapter 8 p87

English Plus Options: p88 Extra listening and speaking p96 CLIL p104 Culture p112 Project p116 Song

VOCABULARY AND LISTENING		LANGUAGE FOCUS	
p6 Irregular past simple verbs <i>saw, ate, went, etc.</i> Key phrases: Talking about the past		p7 Past simple; object and subject questions	
LANGUAGE FOCUS	SPEAKING	WRITING	ENGLISH PLUS OPTIONS
p13 Past continuous; Past simple and past continuous	p14 Expressing preferences Key phrases: Shopping for clothes Pronunciation: /u:/ and /ʊ/	p15 A fact file Key phrases: Describing a specific time period in the past Language point: Giving examples (<i>for example, for instance, like, such as</i>)	p88 Extra listening and speaking: Buying clothes p96 Curriculum extra: Science: Textiles p104 Culture: Hairstyles p116 Song: <i>A Craze</i>
p23 Present perfect: questions; Present perfect and past simple	p24 Planning free time Key phrases: Making plans for free time Pronunciation: Stress for emphasis	p25 A competition entry Language point: Intensifiers Key phrases: Expressing recommendations	p89 Extra listening and speaking: Discussing a picture p97 Curriculum extra: Art: Colours p105 Culture: Sounds of Britain p112 Project: An advert
p33 Present perfect simple + <i>just, still, yet</i> and <i>already</i>	p34 Exchanging news Key phrases: Exchanging news	p35 A FAQ page Key phrases: Describing an activity Language point: Relative clauses	p90 Extra listening and speaking: Planning a trip abroad p98 Curriculum extra: Geology: The water cycle p106 Culture: Award for adventure p117 Song: <i>On an Adventure</i>
p43 Question tags Pronunciation: Intonation	p44 Comparing products Key phrases: Comparing products Language point: Fillers	p45 A product review Key phrases: Advantages and disadvantages Language point: Clauses of purpose (<i>so that, in case, to, in order to</i>)	p91 Extra listening and speaking: Explaining what you want to buy p99 Curriculum extra: Society: Fairtrade p107 Culture: Car boot sales p113 Project: A survey
p53 <i>will</i> and <i>be going to</i> ; Future continuous	p54 Making arrangements Key phrases: Talking about plans	p55 A reflective letter Key phrases: Speculating about the future Language point: <i>so</i>	p92 Extra listening and speaking: Choosing a new hobby p100 Curriculum extra: Science: Genetic engineering p108 Culture: Time capsules p118 Song: <i>What It's All About</i>
p63 <i>have to / need to / must / should</i> Pronunciation: Silent letters Study strategy: Improving your English	p64 Asking for and giving advice Key phrases: Asking for and giving advice	p65 An opinion essay Key phrases: Giving your final opinion Language point: Ordering information (<i>Firstly ..., Secondly ..., Lastly ... / Finally ...</i>)	p93 Extra listening and speaking: Talking about summer jobs p101 Curriculum extra: Sport: Physical education p109 Culture: Work experience p114 Project: School profile
p73 Second conditional	p74 Supporting a point of view Key phrases: Building an argument	p75 A discussion essay Language point: Contrasting ideas Key phrases: Considering all options	p94 Extra listening and speaking: Interviewing a campaigner p102 Curriculum extra: History: People power p110 Culture: Youth projects p119 Song: <i>If I Ruled the World</i>
p83 Present and past passive: questions	p84 Recommending and expressing preferences Key phrases: Recommendations and preferences Pronunciation: Intonation	p85 Film or book review Key phrases: Writing a review	p95 Extra listening and speaking: Interviewing someone about a film p103 Curriculum extra: Literature: <i>The War of the Worlds</i> p111 Culture: Book days p115 Project: A film poster