

Розподіл матеріалу HMK Beehive 1, Phonics and Literacy, Oxford University Press

№	Objectives	Content	Review	Presentation and practice	Worksheet Individual practice	Keywords/ tricky words
1	Identify the sound /æ/, /b/, /k/ in isolation, identify the sound /æ/, /b/, /k/ in the initial position of a word Map the sounds /æ/, /b/, /k/ onto their graphemes a, b, c	/æ/, /b/, /k/		CPT, p. 1, ex. 1 (listen and repeat) a, b, c songs ex. 2 (listen and say)	abc worksheet ex.1 (trace and write) ex. 2 (listen and write the first letter)	Apple, boat, crab
2	Identify the sound /d/, /e/, /f/ in isolation, identify the sound /d/, /e/, /f/ in the initial position of a word Map the sounds /d/, /e/, /f/ onto their graphemes d, e, f	/d/, /e/, /f/	/æ/, /b/, /k/ (flashcards, songs)	CPT, p. 2, ex.1 (listen and repeat) a, b, c songs ex. 2 (listen, match two words)	def worksheet ex.1 (trace and write) ex. 2 (listen and circle)	Dog, egg, farmer
3	Identify the sound /g/, /h/, /i/ in isolation, identify the sound /g/, /h/, /i/ in the initial position of a word Map the sounds /g/, /h/, /e/ onto their graphemes g, h, e	/g/, /h/, /i/	/d/, /e/, /f/ (flashcards, songs, games)	CPT, p. 3, ex. 1 (listen and repeat) g, h, i songs ex. 2 (listen and say)	ghi worksheet ex.1 (trace and write) ex. 2 (match, listen and check)	Girl, hat, insect
4	Identify the sound /dʒ/, /k/, /l/ in isolation, identify the sound /dʒ/, /k/, /l/ in the initial position of a word Map the sounds /dʒ/, /k/, /l/ onto their graphemes j, k, l	/dʒ/, /k/, /l/	g/, /h/, /i/ (flashcards, songs)	CPT, p. 4, ex. 1 (listen and point) j, k, l songs ex. 2 (listen and match)	j,k,l worksheet ex. 1 (trace and write) ex. 2 (trace, listen and read)	Juice, kite, leaf
5	Listen to the story and follow the words Practice decoding skills	Tim and Story 1	The previous twelve sounds (flashcards)	CPT, p. 5, ex. 1 (listen and follow)	Tim and Tom 1 worksheet ex. 1 (write) ex. 2 (read)	Tricky words: hello, I'm, I've
6	Identify the sound /m/, /n/, /ɑ/ in isolation, identify the sound /m/, /n/, /ɑ/ in the initial position of a word Map the sounds /m/, /n/, /ɑ/ onto their graphemes m, n, o	/m/, /n/, /ɑ/	The previous twelve sounds (games)	CPT, p. 6, ex. 1 (listen and repeat) m, n, o songs ex. 2 (listen and say)	m,n,o worksheet ex. 1 (trace and write) ex. 2 (find the secret word)	Monster, net, octopus
7	Identify the sound /p/, /kw/, /r/ in isolation, identify the sound /p/, /kw/, /r/ in the initial position of a word Map the sounds /p/, /kw/, /r/ onto their graphemes p, q, r	/p/, /kw/, /r/	/m/, /n/, /ɑ/ (flashcards)	CPT, p. 7, ex. 1 (listen and repeat), p, q, r songs ex. 2 (listen and match)	pqr worksheet ex. 1 (trace and write) ex. 2 (trace, read and colour)	Pen, queen, river
8	Identify the sound /s/, /t/, /ʌ/ in isolation, identify the sound /s/, /t/, /ʌ/ in the initial position of a word Map the sounds /s/, /t/, /ʌ/ onto their graphemes s, t, u	/s/, /t/, /ʌ/	/p/, /kw/, /r/ (flashcards)	CPT, p. 8, ex. 1 (listen and repeat), s, t, u songs ex. 2 (listen and say)	stu worksheet ex. 1 (trace and write) ex. 2 (listen and write the first letter)	Sun, tiger, umbrella
9	Identify the sound /v/, /w/, /ks/ in isolation, identify the sound /v/, /w/, /ks/ in the initial position of a word Map the sounds /v/, /w/, /ks/ onto their graphemes v, w, x	/v/, /w/, /ks/	/s/, /t/, /ʌ/ (flashcards)	CPT, p. 9, ex. 1 (listen and repeat), v, w, x songs, ex. 2 (listen and say)	vwx worksheet ex. 1 (trace and write) ex. 2 (listen and circle)	Van, web, fox
10	Identify the sound /j/, /z/ in isolation, identify the sound /j/, /z/ in the initial position of a word Map the sounds /j/, /z/ onto their graphemes y, z	/j/, /z/	/v/, /w/, /ks/ (flashcards, songs, games)	CPT, p. 10, ex. 1 (listen and repeat), y, z songs ex. 2 (listen, follow, point)	yz worksheet ex. 1 (trace and say) ex. 2 (listen and tick)	Yo-yo, zebra
11	Listen to the story and follow the words; Practice decoding skills	Tim and Tom Story 2	Previous 14 sounds (/m/-/z/) (flashcards)	CPT, p. 11, ex. 1 (listen and follow) Act the story (cut-outs)	Tim and Tom 2 worksheet ex. 1 (write) ex. 2 (order the story)	Tricky words: here's, your, mine, oh, no, the
12	Identify the sound /æ/ in isolation, identify the sound /æ/ in the middle position of a CVC word Practise segmenting and blending skills	a /æ/	The previous sounds (flashcards)	CPT, p. 12, ex. 1 (listen and repeat) a song, ex. 2 (listen, say)	a worksheet ex. 1 (listen and circle) ex. 2 (listen and write)	Cat, dad, map

13	Identify the sound /e/ in isolation, identify the sound /e/ in the middle position of a CVC word Listen and distinguish between /e/ and /æ/	e /e/	a /æ/ (flashcards, a song)	CPT, p. 13, ex. 1 (listen and repeat) e song ex. 2 (listen and point)	e worksheet ex. 1 (trace and say) ex. 2 (listen and circle)	Net, pen, bed
14	Identify the sound /i/ in isolation, identify the sound /i/ in the middle position of a CVC word Practise segmenting and blending skills	i /i/	/e/ (flashcards, e song)	CPT, p. 14, ex. 1 (listen and repeat) i song ex. 2 (listen and read)	i worksheet ex. 1 (look and write the letter) ex. 2 (listen and write)	Big, six, pin
15	Identify the sound /a/ in isolation, identify the sound /a/ in the middle position of CVC words Listen and distinguish between /a/, /ɪ/ and /e/	o /a/	/i/ (flashcards, i song)	CPT, p. 15, ex. 1 (listen and repeat), o song ex. 2 (listen and say)	o worksheet ex. 1 (complete the names) ex. 2 (look, say and write)	Hot, hop, box
16	Identify the sound /ʌ/ in isolation, identify the sound /ʌ/ in the middle position of a CVC word Listen and distinguish between short vowel sounds	u /ʌ/	/a/ (flashcards, o song)	CPT, p. 16, ex. 1 (listen and repeat), u song ex. 2 (read the words in pairs)	u worksheet ex. 1 (listen and tick) ex. 2 (order the letters and write)	Run, hug, nut
17	Listen to the story and follow the words; Practice decoding skills	Tim and Tom Story 3	Previous short vowel sounds (flashcards, songs, games)	CPT, p. 17, ex. 1 (listen and follow) Act the story (cut-outs)	Tim and Tom 3 worksheet ex. 1 (read the story again) ex. 2 (read and circle)	Tricky word: ow, I, thank you
18	Put two sounds and letters together to form a consonant cluster Identify the consonant cluster gl in words	/gl/	Previous sounds (flashcards, songs, games)	CPT, p. 18, ex. 1 (listen and repeat), ex. 2 (listen and say)	gl worksheet ex. 1 (listen and read)	Gloves, glue, glasses
19	Put two sounds and letters together to form a consonant cluster Identify the consonant cluster fl in words	/fl/	/gl/ (flashcards, songs, games)	CPT, p. 19, ex. 1 (listen and repeat) ex. 2 (listen, point and say)	fl worksheet ex. 1 (listen and circle) ex. 2 (look and write)	Flag, flower, fly
20	Identify the sound /eɪ/ in isolation, identify the sound /eɪ/ in words, relate the sound /eɪ/ to two different spellings Distinguish between long and short sounds	/ei/	/fl/ (flashcards)	CPT, p. 20, ex. 1 (listen and repeat) long a song ex. 2 (listen and say)	long a worksheet ex. 1 (listen and tick) ex. 2 (find, circle and write)	Rain, snail, take, cake
21	Identify the sound /ɪ:/ in isolation, identify the sound /ɪ:/ in words Relate the sound /ɪ:/ to two different spellings	/ɪ:/	/ei/ (flashcards, long a song)	CPT, p. 21, ex. 1 (listen and repeat), long e song ex. 2 (read)	long e worksheet ex. 1 (listen and tick) ex. 2 (order the words)	Bee, tree, sea, leaf
22	Identify the sound /aɪ/ in isolation, identify the sound /aɪ/ in words Relate the sound /aɪ/ to two different spellings Distinguish between long and short sounds	/aɪ/	/ɪ:/ (flashcards, long e song)	CPT, p. 22, ex. 1 (listen and repeat) long i song ex. 2 (read and say)	long i worksheet ex. 1 (listen and circle) ex. 2 (look, complete the words)	Night, light, kite, five
23	Identify the sound /ɔʊ/ in isolation, identify the sound /ɔʊ/ in words Relate the sound /ɔʊ/ to two different spellings Distinguish between long and short sounds	/ɔʊ/	/aɪ/ (flashcards, long i song)	CPT, p. 23, ex. 1 (listen and repeat), long o song ex. 2 (read the words, listen)	long o worksheet ex. 1 (listen and tick) ex. 2 (listen and read, circle, match)	goat, boat, snow, yellow
24	Identify the sound /u:/ in isolation, identify the sound /u:/ in words Relate the sound /u:/ to two different spellings	/u:/	/ɔʊ/ (flashcards, long o song)	CPT, p. 24, ex. 1 (listen and repeat), long u song ex. 2 (listen and read)	long u worksheet ex. 1 (listen and read) ex. 2 (find and circle the words, write)	Spoon, moon, blue, glue
25	Listen to the story and follow the words Practice decoding skills	Tim and	Sounds from the previous lessons	CPT, p. 25, ex. 1 (listen and follow)	Tim and Tom 4 worksheet	Tricky words: like, there's

		Tom Story 4	(flashcards, games)	Act the story (cut-outs)	ex. 1 (look, read and answer) ex. 2 (match)	
26	Identify the sound /tʃ/ in isolation, identify the sound /tʃ/ in words Map the sound /tʃ/ onto its digraph <i>ch</i>	/tʃ/	Some of the sounds from previous lessons (flashcards)	CPT, p. 26, ex. 1 (listen and repeat), ch song ex. 2 (read)	ch worksheet ex. 1 (listen and circle) ex. 2 (look, read and write)	Chick, teacher, catch
27	Identify the sound /ʃ/ in isolation, identify the sound /ʃ/ in words Map the sound /ʃ/ onto its digraph <i>sh</i> Listen and distinguish between /tʃ/ and /ʃ/	/ʃ/	/tʃ/ (flashcards, games)	CPT, p. 27, ex. 1 (listen and repeat), sh song ex. 2 (listen and say)	sh worksheet ex. 1 (listen and circle) ex. 2 (find the words)	Shell, fish, ship
28	Identify the sound /θ/ in isolation, identify the sound /θ/ in words Map the sound /θ/ onto its digraph <i>th</i> Listen and distinguish between /θ/ and /t/	/θ/	/ʃ/, /tʃ/ (flashcards, games)	CPT, p. 28, ex. 1 (listen and repeat) th song ex. 2 (listen, say)	th worksheet ex. 1 (complete the picture and listen)	Three, teeth, think
29	Identify the sound /ɔ:/ in isolation Identify the sound /ɔ:/ in words Map the sound /ɔ:/ onto its digraph <i>or</i>	/ɔ:/	/θ/, /tʃ/, /ʃ/ (flashcards, games)	CPT, p. 29, ex. 1 (listen and repeat), or song ex. 2 (listen and read)	or worksheet ex. 1 (listen and tick) ex. 2 (listen and read)	Horse, corn, sport
30	Identify the sound /ɑ:/ in isolation, identify the sound /ɑ:/ in words Map the sound /ɑ:/ onto its digraph <i>ar</i> Listen and distinguish between /ɑ:/ and /ɔ:/	/ɑ:/	/ɔ:/ (flashcards, songs)	CPT, p. 30, ex. 1 (listen and repeat), ar song ex. 2 (listen, say)	ar worksheet ex. 1 (listen, circle) ex. 2 (order the letters and write)	Car, shark, farm
31	Identify the sound /ə/ in isolation, identify the sound /ə/ in words Map the sound /ə/ onto its digraph <i>er</i>	/ə/	/ɑ:/, /ɔ:/ (flashcards, games, songs)	CPT, p. 31, ex. 1 (listen and repeat), er song ex. 2 (listen, say)	er worksheet ex. 1 (listen, circle) ex. 2 (look, read, trace)	Flower, teacher, hamster
32	Identify the sound /ŋ/ in isolation, identify the sound /ŋ/ in words Map the sound /ŋ/ onto its digraph <i>ng</i> Listen and distinguish between /ŋ/, /n/, /ŋ/	/ŋ/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 32, ex. 1 (listen and repeat), ng song ex. 2 (listen, say)	ng worksheet ex. 1 (listen, circle) ex. 2 (look, read, write)	King, sing, ring
33	Identify the sound /aʊ/ in isolation, identify the sound /aʊ/ in words Map the sound /aʊ/ onto its digraphs <i>ow</i> and <i>ou</i> Listen and distinguish between /aʊ/ and /əʊ/	/aʊ/	Some of the sounds from previous lessons (flashcards)	CPT, p. 33, ex. 1 (listen and repeat), ow song ex. 2 (decode the words)	ow worksheet ex. 1 (listen, circle) ex. 2 (match the rhyming words)	Cow, brown, mouth, house
34	Identify the sound /ɔɪ/ in isolation, identify the sound /ɔɪ/ in words Map the sound /ɔɪ/ onto its digraphs <i>oy</i> and <i>oi</i> Listen and distinguish between /ɔɪ/ and /əʊ/	/ɔɪ/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 34, ex. 1 (listen and repeat), oy song ex. 2 (listen, say)	oy worksheet ex. 1 (listen and tick) ex. 2 (listen, read and circle)	Boy, toy, coin, point
35	Listen to the story and follow the words Practice decoding skills	Tim and Tom Story 5	Some of the sounds from previous lessons (flashcards)	CPT, p. 35, ex. 1 (listen and follow) Act the story (cut-outs)	Tim and Tom 5 worksheet ex. 1 (say and write) ex. 2 (read tricky words)	Tricky word: let's

Розподіл матеріалу підготували:
Бесєдкова О.С., методист компанії «Сврокнига»
Відповідальна за випуск: Морріс А.А., голова представництва «Оксфорд Юніверсіті Прес» в Україні