

# Syllabus

	Vocabulary	Grammar	Cross-curricular, culture and values	Literacy
<b>S</b> Starter <b>What's fun about The Big Question?</b> Page 4	Health problems	<b>Why / Because</b> <i>Why are you a member of The Big Question?</i> <i>Because I learn new things on it.</i> <b>Before / After</b> <i>When do you use The Big Question?</i> <i>Before / After I finish my homework.</i>		
<b>1</b> <b>What's exciting about holidays?</b> Page 8	Camping activities Types of transport	<b>Past simple irregular verbs</b> <i>I went camping.</i> <i>I didn't see wildlife.</i> <b>Past simple questions and short answers</b> <i>Did you travel by taxi?</i> <i>Yes, I did.</i>	<b>Social Science:</b> map co-ordinates <b>Culture:</b> volcanoes and mountains <b>Values:</b> reading stories	<b>Reading:</b> a legend <b>Writing (AB pages 14–15):</b> The Big Write: a Big Question post about your last holiday. <b>Tip:</b> order of adjectives
<b>2</b> <b>What's great about technology?</b> Page 18	Adjectives Ways of communicating	<b>Comparatives and superlatives of long adjectives</b> <i>Maze games are the most difficult games.</i> <i>Penguin Island is more exciting than Football 10.</i> <b>Describing ability with could and couldn't</b> <i>We couldn't send emails 50 years ago.</i>	<b>IT:</b> features of a web page <b>Culture:</b> modern buildings <b>Values:</b> teamwork	<b>Reading:</b> a postcard <b>Writing (AB pages 24–25):</b> The Big Write: a Big Question post about technology and you. <b>Tip:</b> speech marks
<b>3</b> <b>What's fun about museums?</b> Page 28	Museum activities Words for rules	<b>be going to</b> <i>I'm going to watch a video.</i> <b>must / mustn't (obligation)</b> <i>You must whisper.</i> <i>You mustn't shout.</i>	<b>Maths:</b> number hieroglyphics <b>Culture:</b> visiting a dinosaur park <b>Values:</b> learning outside school	<b>Reading:</b> a display panel <b>Writing (AB pages 34–35):</b> The Big Write: a Big Question post about a museum you're planning to visit. <b>Tip:</b> sequencing words
<b>The Big Project 1</b> Page 38	Draw a giant animal. <b>English in use: Shall I ... ? Shall I colour the squares?</b>			
<b>4</b> <b>How do we spend free time?</b> Page 42	Free time activities Adventure park activities	<b>Past simple with last</b> <i>When did she last play cards?</i> <i>Yesterday.</i> <b>Adverbs of manner</b> <i>He went through a tunnel quickly.</i>	<b>IT:</b> infographics <b>Culture:</b> helping the environment <b>Values:</b> caring for the environment	<b>Reading:</b> a blog post <b>Writing (AB pages 46–47):</b> The Big Write: a Big Question post about spending time with your family and friends. <b>Tip:</b> using so
<b>5</b> <b>What's great about a zoo?</b> Page 52	Zoo animals Zoo keeper jobs	<b>going to affirmative, negative and questions</b> <i>They're going to film the tigers.</i> <i>They aren't going to draw lizards.</i> <b>have to affirmative and negative</b> <i>He has to clean the cages.</i> <i>He doesn't have to help the vet.</i>	<b>Art:</b> learning about camouflage <b>Culture:</b> Mountain chicken frogs <b>Values:</b> protecting animals	<b>Reading:</b> a zoo information panel <b>Writing (AB pages 56–57):</b> The Big Write: a Big Question post about going to the zoo. <b>Tip:</b> using paragraphs
<b>6</b> <b>Where do people work?</b> Page 62	Places in a town Jobs in a film studio	<b>Relative clauses with where</b> <i>It's the place where my uncle works.</i> <b>Relative clauses with who and which</b> <i>He's the person who films the actors.</i>	<b>Science:</b> food production <b>Culture:</b> an Italian ice cream shop <b>Values:</b> be proud of your work	<b>Reading:</b> a magazine article <b>Writing (AB pages 66–67):</b> The Big Write: a Big Question post about an ideal job. <b>Tip:</b> who and that

	Vocabulary	Grammar	Cross-curricular, culture and values	Literacy
<b>The Big Project 2</b> Page 72	Create a book character. <b>English in use: Suggestions</b> <i>Let's make her hair from yellow wool!</i>			
<b>7</b> <b>Where can we go shopping?</b> Page 76	Shops Food containers	<b>Infinitive of purpose</b> <i>Why did you go to the toyshop? To buy a present.</i> <b>Quantifiers</b> <i>How many / much do we need? We need a lot of milk. We don't need many / much ...</i>	<b>Science:</b> nutrition <b>Culture:</b> shopping at a Spanish market <b>Values:</b> eating fresh, healthy food from local farmers	<b>Reading:</b> a leaflet <b>Writing (AB pages 78–79):</b> The Big Write: a Big Question post about shopping. <b>Tip:</b> adding adverbs and adjectives
<b>8</b> <b>What's fun about an after-school club?</b> Page 86	Types of films Clothes	<b>Present continuous vs present simple</b> <i>What are you watching? What do you usually watch?</i> <b>Expressions of frequency</b> <i>How often...? Once / twice / three times a week. Every week.</i>	<b>Music:</b> tempo, pitch and volume <b>Culture:</b> end-of-year party in the USA <b>Values:</b> take part in a community event	<b>Reading:</b> emails <b>Writing (AB pages 88–89):</b> The Big Write: a Big Question post about a popular club. <b>Tip:</b> using <i>or</i>
<b>The Big Project 3</b> Page 96	A puppet show. <b>English in use: Should we ... ?</b> <i>Should we use sound effects? Good idea!</i>			
<b>Festival 1</b> Page 100	International Day of Peace			
<b>Festival 2</b> Page 101	Pancake Day			
<b>Exam Preparation and Practice</b> Page 102	Cambridge English Qualifications A1 Movers Speaking Parts 1–4 Listening Parts 2–5 and Reading and Writing Parts 2, 4, 5 and 6 (AB pages 94–103)			

