

Syllabus

	Vocabulary	Grammar	Cross-curricular, culture and values	Literacy
S What's your name? Starter Page 4	Numbers 1-10 and age Colours Days of the week (poster) Weather (poster)	Greetings and names <i>What's your name?</i> <i>How are you?</i> <i>How old are you?</i>		
1 What do we like about school? Page 8	Classroom objects Stationery	What's this? It's a ... <i>What's this?</i> <i>It's a bag.</i> I've got ... / I haven't got ... <i>I've got a pen.</i> <i>I haven't got a ruler.</i>	Art: primary and secondary colours Culture: a school in the UK Values: being polite	A poster The mini book (AB pages 119-120)
2 What's interesting about families? Page 18	Family Adjectives	Who's this? This is my ... <i>Who's this?</i> <i>This is my mum.</i> He's / She's ... <i>He's short.</i> <i>She's tall.</i>	Science: animal families Culture: Mother's Day in the USA Values: helping your family	A greetings card The mini book (AB pages 117-118)
3 How do we have fun? Page 28	Toys Activities	Have you got ... ? <i>Have you got a doll?</i> <i>Yes, I have. / No, I haven't.</i> I can ... / I can't ... (ability) <i>I can run.</i> <i>I can't rollerblade.</i>	Art: making a game Culture: a park in Germany Values: bike safety	A phone message The mini book (AB pages 115-116)
The Big Project 1 Page 38	A board game. English in use: Game phrases <i>My turn! / Miss a turn!</i> Numbers 11-20			
4 What do we like about animals? Page 40	Pets Farm animals	I like ... / I don't like ... <i>I like cats.</i> <i>I don't like dogs.</i> They're ... and ... <i>They're green and brown.</i>	Art: how to draw using simple shapes Culture: animals from Brazil Values: importance of rainforests	An email The mini book (AB pages 113-114)
5 What do we eat? Page 50	Food and drink Fruit and vegetables	What do you have for ... ? <i>What do you have for lunch?</i> <i>I have pasta for lunch.</i> Do you like ... ? <i>Do you like bananas?</i> <i>Yes, I do. / No, I don't.</i>	Science: parts of a plant we eat Culture: Liberian fiction Values: eating fruit and vegetables	A traditional story The mini book (AB pages 111-112)



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6 How are people and animals different? Page 60	Body and face Abilities	We / Plural nouns <i>We've got eyes.</i> <i>Horses haven't got wings.</i> Can you / they ... ? (ability) <i>Can you / they swim?</i> <i>Yes, I / they can.</i> <i>No, I / they can't.</i>	Science: hours animals sleep Culture: Scottish animals Values: protecting animals	Riddles The mini book (AB pages 109–110)
The Big Project 2 Page 70	A food picture. English in use: <i>Is this ... ? Is this your picture? No, it isn't.</i>			
7 How are we different? Page 72	Clothes Hair and face	Present continuous <i>What are you wearing?</i> <i>I'm wearing shorts.</i> Has he / she got ... ? <i>Has she got curly hair?</i> <i>No, she hasn't. She's got straight hair.</i>	Science: human life cycle Culture: life in Turkey Values: learning about other cultures	A poem The mini book (AB pages 107–108)
8 What are our homes like? Page 82	At home Rooms	Prepositions of place <i>Where's the book?</i> <i>It's in / on / under the table.</i> There's / There are <i>There's a kitchen.</i> <i>There are two bathrooms.</i>	Science: materials houses are made of Culture: a houseboat in the Netherlands Values: being tidy	A letter The mini book (AB pages 105–106)
The Big Project 3 Page 92	A bedroom collage. English in use: <i>So do I! / Me too! I like your collage. So do I!</i>			
Writing Practice Pages 94–99	Units 1–3: Classroom objects, Family, Toys Units 4–6: Pets, Food and drink, Body and face Units 7–8: Clothes, At home			
Festival 1 Page 100	Christmas			
Festival 2 Page 101	International Day of Friendship			
Exam Preparation and Practice Page 102	Cambridge English Qualifications Pre A1 Starters Listening Parts 1, 3–4 Speaking Parts 1–4 Reading and Writing Parts 1–4 (AB pages 85–94)			