

Syllabus

	Vocabulary	Grammar	Cross-curricular, culture and values	Literacy
S How do we get to know each other? Starter Page 4	Numbers 1,000 to 1,000,000 Game words	Tense review Present continuous Past simple <i>going to</i>		
1 What can we do in different seasons? Page 8	Outdoor summer activities Winter activities	Wh- questions with did <i>What did you see?</i> <i>Who did you go with?</i> <i>Where did you go?</i> will / won't <i>I'll go skiing.</i> <i>I won't make a bird feeder.</i> <i>I think we'll win.</i>	Science: learning about life cycles Culture: The Navajo Mountain Chant Festival Values: expressing feelings and ideas through poems	Reading: a poem Writing: a haiku poem The Big Write tip: features of a haiku, using keywords
2 How do we discover things? Page 18	Science class Verbs	Zero conditional <i>If you boil water to 100°C, it turns into steam.</i> <i>What happens if you melt ice?</i> Verb + ing <i>I enjoy taking photos.</i> <i>Does she like being invisible?</i>	Art: artists' materials Culture: talent shows in Ireland Values: the importance of festivals	Reading: an e-flyer Writing: an e-flyer The Big Write tip: features of an e-flyer, writing information in note form
3 How do we get around? Page 28	Places Transport	Directions <i>Can you tell me where the theatre is?</i> <i>along, straight on, turn left / right, go / continue towards / past / over</i> Relative pronouns <i>This is ... which / who / whose / where ...</i> <i>This is the city where they met Phileas Fogg.</i> <i>This is the woman whose necklace was stolen.</i>	Geography: identifying parts of a map Culture: unusual transport in Egypt Values: connecting communities	Reading: an information leaflet Writing: an information leaflet The Big Write tip: features of a leaflet, writing persuasive sentences
The Big Project 1 Page 38	The Great Outdoors English in use: Linking words <i>and, but, or, so, because</i> <i>There aren't any woods in our area but there's a field near the school.</i> Shall we ... ? Should we ... ? <i>Should we have a membership fee?</i>			
4 What's exciting about exploring? Page 42	Geographical features Birds	Present perfect third person singular affirmative and negative <i>She's climbed a cliff.</i> <i>He hasn't canoed on a river.</i> as ... as <i>A parrot is as beautiful as an eagle.</i> <i>A swan isn't as colourful as a hummingbird.</i>	History: the exploration of Saturn Culture: visiting Angel Falls in Venezuela Values: taking interest in the natural world	Reading: a diary entry Writing: a diary entry The Big Write tip: features of a diary entry, using linking words
5 How can we help at home? Page 52	Indoor chores Outdoor chores	Present perfect questions and short answers <i>Have you washed up?</i> <i>Yes, I have. / No, I haven't.</i> <i>Has he laid the table?</i> <i>Yes, he has. / No, he hasn't.</i> Present perfect affirmative and negative <i>I've watered the plants.</i> <i>I haven't cut the grass.</i>	Maths: using a pie and bar chart Culture: family chores Values: thinking before you act	Reading: a folktale Writing: a folktale The Big Write tip: features of a folktale, using linking words

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6 What possessions are important to you? Page 62	Family heirlooms Clothes adjectives	Direct and indirect object pronouns <i>I'll ask him tomorrow.</i> <i>I gave her the photos.</i> look / sound / feel / smell / taste like <i>What does it look like?</i> <i>It sounds like a bird.</i> <i>It feels soft.</i>	History: evaluating sources Culture: holidays in the UK Values: the importance of souvenirs	Reading: a journal entry Writing: a journal entry The Big Write tip: features of a journal entry, using the past tense
The Big Project 2 Page 72	Reuse and Recycle English in use: <i>What about ... ? / How about ... ?</i> <i>What about putting in a picture of an old TV?</i>			
7 What's a great day out? Page 76	Activities for a day out Funfair attractions	Have you ever ... ? + past simple <i>Have you ever been to the theatre?</i> <i>Yes, I have. / No, I haven't.</i> <i>When did you go there?</i> <i>I went last summer / last week.</i> Making and replying to suggestions <i>Let's go on the bumper cars!</i> <i>Why don't we go on the merry-go-round!</i> <i>How about going on the roller coaster?</i> <i>What about going on the big wheel?</i>	Science: exploring density Culture: a tourist attraction in Croatia Values: learning by trying new things	Reading: adverts Writing: an advert for an activity or excursion The Big Write tip: features of an advert, writing key information
8 How do we experience other cultures? Page 86	Food from around the world International activities	too much / too many / (not) enough <i>There's too much oil in the salad.</i> <i>There are too many spices in the dish.</i> <i>There isn't enough black pepper in this soup.</i> <i>There aren't enough mangoes in the dessert.</i> Tag questions <i>Karaoke is from Japan, isn't it?</i> <i>You can sing, can't you?</i> <i>They are Z-bots, aren't they?</i> <i>You've got a medal, haven't you?</i>	History: understanding ancient processes and codes Culture: everyday life in Australia Values: what we can learn from animals	Reading: a film review Writing: a film review The Big Write tip: features of a film review, writing film recommendations
The Big Project 3 Page 96	Planning a trip! English in use: <i>What next ... ? What else ... ?</i> <i>What could we do next?</i>			
Festival 1 Page 100	New Year			
Festival 2 Page 101	Earth Day			
Exam preparation and practice Page 102	Cambridge English Qualifications A2 Flyers Listening Parts 1, 3–5 Speaking Parts 1–4 Reading and Writing Parts 1–3, 5, 7			