

UNIT	VOCABULARY	LANGUAGE FOCUS
<b>Starter Unit</b>	p4 Family <i>brother, father, husband, etc.</i> <b>Key phrases:</b> Asking about families	p5 <i>be</i> Possessive adjectives Question words

UNIT	VOCABULARY	READING	LANGUAGE FOCUS	VOCABULARY AND LISTENING
<b>1</b> <b>My time</b>	p8 Where we spend time <i>at school, at the shops, awake, etc.</i> <b>Key phrases:</b> How you spend time	p10 Screen time <b>Vocabulary plus:</b> <i>allow, ban, let, etc.</i> <b>Study strategy:</b> Skimming for gist	p11 Present simple: affirmative and negative <b>Pronunciation:</b> Third person -s	p12 Free time activities <i>watch TV, listen to music, meet friends, etc.</i>

Review Unit 1 p16 Puzzles and games p17

<b>2</b> <b>Communication</b>	p18 Communication <i>email, letter, card, etc.</i> <b>Key phrases:</b> Comparing answers	p20 Emojis <b>Vocabulary plus:</b> <i>colourful, funny, international, etc.</i>	p21 Present continuous: affirmative and negative <b>Study strategy:</b> Finding spelling rules	p22 On the phone <i>be engaged, call back, hang up, etc.</i>
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Review Unit 2 p26 Puzzles and games p27

<b>3</b> <b>The past</b>	p28 Adjectives to describe people and places <i>poor, popular, brilliant, brave, etc.</i> <b>Key phrases:</b> Likes and dislikes	p30 Museum exhibits <b>Vocabulary plus:</b> <i>museum, building, exhibition, etc.</i>	p31 <i>was, were there was, there were</i>	p32 Common verbs <i>stay, help, visit, see, etc.</i> <b>Pronunciation:</b> Regular past simple verbs
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Review Unit 3 p36 Puzzles and games p37

<b>4</b> <b>In the picture</b>	p38 Actions and movement <i>hold, stand in, jump up, sit on, etc.</i> <b>Key phrases:</b> Describing a photo	p40 A moment in time <b>Vocabulary plus:</b> <i>yell, team, close, etc.</i> <b>Study strategy:</b> Predicting content	p41 Past continuous: affirmative and negative	p42 Adjectives and adverbs <i>slow / slowly, brave / bravely, good / well, etc.</i>
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Review Unit 4 p46 Puzzles and games p47

<b>5</b> <b>Achieve</b>	p48 Units of measurement <i>billion, century, decade, etc.</i> <b>Key phrases:</b> Guessing and estimating	p50 The brain <b>Vocabulary plus:</b> <i>blood vessels, cells, score, etc.</i>	p51 Comparative and superlative adjectives	p52 Jobs and skills <i>programmer, professor, inventor, etc.</i> <b>Pronunciation:</b> /ə/ in jobs
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Review Unit 5 p56 Puzzles and games p57

<b>6</b> <b>Survival</b>	p58 Survival verbs <i>build, find, follow, climb, etc.</i> <b>Key phrases:</b> Ability	p60 Jungle challenge <b>Vocabulary plus:</b> <i>competitive, fit, bossy, etc.</i>	p61 <i>will</i> and <i>won't</i> in the first conditional <b>Study strategy:</b> Speaking clearly	p62 Survival equipment <i>compass, first-aid kit, map, etc.</i>
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Review Unit 6 p66 Puzzles and games p67

<b>7</b> <b>Music</b>	p68 Music and instruments <i>rap, samba, lyrics, etc.</i> <b>Key phrases:</b> Talking about music	p70 A song <b>Vocabulary plus:</b> <i>reality, hit, star, etc.</i>	p71 <i>be going to will</i> and <i>be going to</i> <b>Study strategy:</b> Remembering grammar	p72 Star qualities: adjectives and nouns <i>ambition / ambitious, charm / charming, energy / energetic, etc.</i> <b>Pronunciation:</b> Syllables
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Review Unit 7 p76 Puzzles and games p77

<b>8</b> <b>Scary</b>	p78 Feelings <i>enthusiastic about, bad at, fond of, etc.</i> <b>Key phrases:</b> Talking about how things make you feel	p80 Scream machines <b>Vocabulary plus:</b> <i>ridiculous, fatal, excited, etc.</i>	p81 Present perfect: affirmative and negative <b>Pronunciation:</b> Recognising contractions	p82 Injury collocations <i>cut / cut / a cut, burn / burned / a burn, etc.</i> <b>Study strategy:</b> Learning words in groups
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Review Unit 8 p86 Puzzles and games p87

**English Plus Options:** Extra listening and speaking p88; Curriculum Extra p96; Culture p104; Project p112; Song p116

VOCABULARY		LANGUAGE FOCUS	
p6 School <i>book, class, exercise, etc.</i>		p7 <i>have got</i> <i>there's, there are</i>	
LANGUAGE FOCUS	SPEAKING	WRITING	ENGLISH PLUS OPTIONS
p13 Present simple: questions	p14 Thinking of things to do <b>Key phrases:</b> Making and responding to suggestions (1)	p15 A profile for a web page <b>Key phrases:</b> Expressing likes and preferences <b>Language point:</b> Linkers	p88 <b>Extra listening and speaking:</b> Directions p96 <b>Curriculum Extra:</b> Maths: Data and charts p104 <b>Culture:</b> The typical British teenager p116 <b>Song:</b> <i>A good idea</i>
p23 Present continuous: questions Present simple and present continuous <b>Pronunciation:</b> Word stress in questions and answers	p24 Making plans over the phone <b>Key phrases:</b> Making plans	p25 A report on a survey <b>Language point:</b> <i>but</i> and <i>however</i> <b>Key phrases:</b> Numbers of people ( <i>everybody, more than half, etc.</i> )	p89 <b>Extra listening and speaking:</b> Can I take a message? p97 <b>Curriculum Extra:</b> Languages: Sign language p105 <b>Culture:</b> TV in the USA p112 <b>Project:</b> A class blog
p33 Past simple affirmative, negative and questions, Regular and irregular verbs <b>Study strategy:</b> Learning irregular verbs	p34 Your weekend <b>Key phrases:</b> Asking for and giving opinions	p35 A special event <b>Key phrases:</b> Describing an event <b>Language point:</b> Sequencing	p90 <b>Extra listening and speaking:</b> A wedding p98 <b>Curriculum Extra:</b> Language and literature: <i>Sherlock Holmes and the Duke's Son</i> p106 <b>Culture:</b> Thanksgiving p117 <b>Song:</b> <i>Before I met you</i>
p43 Past continuous: questions Past simple and past continuous <b>Pronunciation:</b> Word stress in questions	p44 Expressing interest <b>Key phrases:</b> Expressing interest	p45 The story of a rescue <b>Key phrases:</b> Describing events in a photo <b>Language point:</b> Linking words	p91 <b>Extra listening and speaking:</b> Finding things p99 <b>Curriculum Extra:</b> Art: The history of animation p107 <b>Culture:</b> Selfie culture p113 <b>Project:</b> A photo album
p53 Ability: <i>can</i> and <i>could</i> Questions with <i>How ... ?</i>	p54 Making and responding to suggestions <b>Key phrases:</b> Making and responding to suggestions (2) <b>Language point:</b> <i>Must</i> and <i>should</i>	p55 A biographical webpage <b>Study strategy:</b> Selecting information <b>Key phrases:</b> Staging information	p92 <b>Extra listening and speaking:</b> Making a complaint p100 <b>Curriculum Extra:</b> Science: Average speed p108 <b>Culture:</b> Amazing athletes p118 <b>Song:</b> <i>How long?</i>
p63 <i>must</i> and <i>should</i> <b>Pronunciation:</b> / <i>ʌ</i> / in <i>must</i> and silent / <i>t</i> / in <i>mustn't</i>	p64 Giving instructions <b>Key phrases:</b> Giving instructions and safety information	p65 A blog <b>Key phrases:</b> Giving advice <b>Language point:</b> Imperatives	p93 <b>Extra listening and speaking:</b> Expressing opinions p101 <b>Curriculum Extra:</b> Technology: GPS and survival p109 <b>Culture:</b> Famous explorers p114 <b>Project:</b> An outdoor activity map
p73 Ability: <i>be going to</i> : questions Present continuous for future arrangements	p74 Organizing an event <b>Key phrases:</b> Offering to help	p75 Song reviews <b>Key phrases:</b> Reviewing songs <b>Language point:</b> Pronouns	p94 <b>Extra listening and speaking:</b> Buying tickets p102 <b>Curriculum Extra:</b> Music: Sounds, pitch and rhythm p110 <b>Culture:</b> A young entrepreneur p119 <b>Song:</b> <i>When will you be famous?</i>
p83 Present perfect: questions and short answers <i>ever</i> and <i>never</i>	p84 Responding to a problem <b>Key phrases:</b> Responding to an accident	p85 Emails <b>Key phrases:</b> Informal expressions <b>Language point:</b> Reason and result	p95 <b>Extra listening and speaking:</b> Phoning a medical helpline p103 <b>Curriculum Extra:</b> Biology: Fight or flight p111 <b>Culture:</b> Extreme sports p115 <b>Project:</b> A poster