Cambridge University Press 978-1-107-63737-5 - More! Student's Book 3: 2nd Edition Herbert Puchta, Jeff Stranks, G. Gerngross, C. Holzmann and P. Lewis-Jones Table of Contents More information

Grammar	Vocabulary and Pronunciation	Skills and Communication	MORE!
UNIT 1 I've lo	ost my wallet!		
<ul> <li>present perfect</li> <li>irregular past participles</li> <li>how long?+ for   since</li> </ul>	<ul> <li>objects</li> <li>holidays</li> <li>Sounds right questions</li> </ul>	<ul> <li>ask about where people have been</li> <li>talk about suggestions and preferences</li> <li>ask about how long</li> <li>read some postcards</li> <li>listen to people talking about holidays</li> <li>write a postcard</li> </ul>	<b>Culture</b> Green city travel <b>Extra Reading</b> Black Beauty
UNIT 2) At the	cinema		
<ul> <li>present perfect + yet / already</li> <li>present perfect + just</li> <li>present perfect vs. past simple</li> </ul>	<ul> <li>types of film</li> <li>Sounds right have</li> </ul>	<ul> <li>say what you have done</li> <li>say what films you like / don't like</li> <li>read about film stars</li> <li>listen to someone talking about making a film</li> <li>write a short review of a film</li> </ul>	The School Magazine 1 DV The Mystery Boy CLIL Technology: bicycles Check your progress 1 Units 1 and 2
UNIT 3 We're	going to travel to	Morocco	
<ul> <li>will</li> <li>would</li> <li>be going to (revision)</li> </ul>	<ul> <li>geographical features</li> <li>outdoor activities</li> <li>Sounds right going to</li> </ul>	<ul> <li>Say what you are going to do</li> <li>talk about preferences</li> <li>make offers / promises / predictions</li> <li>read an article about charities</li> <li>listen to a description of a holiday</li> <li>write an email</li> </ul>	<b>Culture</b> Voluntary work <b>Extra Reading</b> Travel – the future
UNIT 4 Supers	stitions		
<ul> <li>first conditional</li> <li>prepositions</li> <li>common verbs + prepositions</li> </ul>	<ul> <li>star signs</li> <li>Sounds right Do you?</li> </ul>	<ul> <li>talk about superstitions /star signs</li> <li>talk about personality</li> <li>talk about consequences</li> <li>read about animal superstitions</li> <li>listen to interviews about being superstitious</li> <li>write a description of a person</li> </ul>	The School Magazine 2 DV Bad Hair Day CLIL Geography: natural wonders Check your progress 2 Units 3 and 4
UNIT 5 It's a l	beautiful building	g, isn't it?	
<ul> <li>relative pronouns who / which / that</li> <li>question tags</li> </ul>	<ul> <li>places</li> <li>Sounds right intonation in question tags</li> </ul>	<ul> <li>talk about tourist attractions</li> <li>ask for information at the cinema</li> <li>read about Brighton</li> <li>listen to someone talking about a trip to London</li> <li>write a paragraph about your town</li> </ul>	<b>Culture</b> Buildings of the future <b>Extra Reading</b> The Hound of the Baskervilles
UNIT 6 Teens	around the world		
<ul> <li>present simple passive</li> <li><i>make</i> and <i>let</i></li> </ul>	<ul> <li>music</li> <li>Sounds right the letter t</li> </ul>	<ul> <li>say where things are done</li> <li>say what people let you do</li> <li>read about summer camps</li> <li>listen to teenagers talking about what their parents let them do</li> <li>write a plan</li> </ul>	The School Magazine 3 DV Girls and Football CLIL Citizenship: youth parliament Check your progress 3 Units 5 and 6

## 2 MAP OF THE BOOK

Grammar	Vocabulary and Pronunciation	Skills and Communication	MORE!
UNIT 7 Reduce	e, reuse, recycle		
<ul> <li>used to</li> <li>so do I / neither do I</li> </ul>	<ul> <li>materials</li> <li>Sounds right elision</li> </ul>	<ul> <li>talk about recycling</li> <li>talk about what you used to do</li> <li>read about recycling mobile phones</li> <li>listen to a text about plastic</li> <li>write a poster</li> </ul>	<b>Culture</b> Energy alternatives <b>Extra Reading</b> The Supertrees!
UNIT 8 It was	hit by a hurricar	le	
<ul> <li>too / not enough</li> <li>past simple passive</li> </ul>	<ul> <li>natural disasters</li> <li>Sounds right the r sound</li> </ul>	<ul> <li>tell people what to do</li> <li>express sympathy</li> <li>read about the inventor Nikola Tesla</li> <li>listen to a programme about inventors</li> <li>write a paragraph about inventions</li> </ul>	The School Magazine 4 DV The Phone Call CLIL Science: recycling plastics Check your progress 4 Units 7 and 8
UNIT 9 I'd wat	tch DVDs in bed		
<ul> <li>second conditional</li> <li><i>If I were you</i></li> <li>Indefinite pronouns</li> </ul>	<ul> <li>computers</li> <li>Sounds right the 'd sound in I'd</li> </ul>	<ul> <li>give advice</li> <li>talk about what you would do</li> <li>read a problem page</li> <li>listen to people talking about problems</li> <li>write a reply to a problem</li> </ul>	<b>Culture</b> The internet <b>Extra Reading</b> Mowgli's brothers
UNIT 10 It mus	st be good for you	1	
<ul> <li>deductions with must, might, can't</li> <li>causative have</li> <li>infinitives of purpose</li> </ul>	<ul> <li>cooking</li> <li>Sounds right Intonation: agreeing and disagreeing</li> </ul>	<ul> <li>make deductions</li> <li>express opinions</li> <li>read about the Mediterranean diet</li> <li>listen to people talking about food</li> <li>write a recipe</li> </ul>	The School Magazine 5 DV Red Kite Alert CLIL Biology: disease and medicin Check your progress 5 Units 9 and 10
UNIT 11) We sh	ould organise a p	protest	
<ul> <li>reported speech (1)</li> <li>want / ask / tell someone to do something</li> </ul>	<ul> <li>the environment</li> <li>Sounds right asking and telling</li> </ul>	<ul> <li>say what people should do</li> <li>say what you want people to do</li> <li>read an article about young people</li> <li>listen to teenagers talking about school rules</li> <li>write an article about environmental problems</li> </ul>	<b>Culture</b> Buildings <b>Extra Reading</b> How green can you be?
UNIT 12 It's ar	n awesome place!		
<ul><li>reported speech (2)</li><li>reflexive pronouns</li></ul>	<ul> <li>physical appearance</li> <li>Sounds right lists</li> </ul>	<ul> <li>justify opinions</li> <li>describe appearances</li> <li>read about appearances</li> <li>listen to people's opinions</li> <li>write a paragraph on your opinion</li> </ul>	The School Magazine 6 DV The Rivals CLIL History: transport Check your progress 6 Units 11 and 12

## MAP OF THE BOOK 3