

	Video	Reading	Vocabulary
UNIT 1 Self Page 7 <ul style="list-style-type: none"> • Three student profiles • Chat transcript: Are you free? 	Campus life	Skim to get a general idea of the topic	Organize words by topic to remember them better
UNIT 2 Family Page 17 <ul style="list-style-type: none"> • Article: It's 5:54—time for dinner! • Six survey reports: Family traditions 	Around the dinner table	Scan texts to find important information quickly	Find words quickly in a dictionary
UNIT 3 Stuff Page 27 <ul style="list-style-type: none"> • Web page: Make it personal! • Encyclopedia entry: The White House 	Messy desk, messy mind	Preview a text to get an idea of what it is about	Use context to understand new words
UNIT 4 Money Page 37 <ul style="list-style-type: none"> • Web article: Money types • Five product reviews: Rate our products 	At the shops	Notice topic sentences to find main ideas in paragraphs	Pair adjectives with their antonyms to expand your vocabulary
UNIT 5 Taste Page 47 <ul style="list-style-type: none"> • Feature article: Food careers • Restaurant profiles: Let's try something different tonight! 	Eat out or eat in?	Highlight text to identify and remember key information	Write true sentences with new words to remember them in context

Grammar	Writing	Study skills	Unit outcomes
Use <i>to be</i> in present tense writing	Write simple sentences with compound subjects or verbs Plan and write a personal profile	Read about and discuss setting goals	Use skimming when reading simple texts Write simple personal information on your profile
Use subject and object pronouns (<i>I, you, me, him</i>) to talk about people and objects	Use pronouns to avoid repetition in writing Prepare, write, and edit a paragraph about your family	Learn how to make and use flashcards	Practice scanning simple articles or reports Write and edit a single paragraph about your family
Notice and use articles (<i>a, an, the</i>) in reading and writing	Organize and write paragraphs Plan, write, and revise a paragraph describing a room	Read and think about organizing your study space	Preview simple texts to improve reading and understanding Compose and edit a descriptive paragraph about a place
Use adjective word order to organize your descriptions	Use commas with adjectives for correct and effective sentences Brainstorm, compose, and edit a paragraph describing a product	Learn to use an online dictionary effectively	Find topic sentences when reading articles Prepare and write a paragraph about a product
Use simple present tense to describe general truths and regular actions	Notice and use commas in sentences Prepare, compose, and revise a restaurant review	Explore different ways of learning grammar	Highlight key information in texts Prepare and write a review expressing likes and dislikes

	Video	Reading	Vocabulary
UNIT 6 Play Page 57 <ul style="list-style-type: none"> • Survey: Fitness survey • Interview: Going the extra mile 	Taking hobbies to the extreme	Read and annotate texts to remember important details	Find correct definitions for key words in a dictionary
UNIT 7 Places Page 67 <ul style="list-style-type: none"> • Three place descriptions: Cool neighborhoods • Essay: A greener Seoul 	In the city	Use charts to organize information from texts	Label pictures or things with their names
UNIT 8 Fun Page 77 <ul style="list-style-type: none"> • Popular science article: Traveler types • Tour brochure: Tip Top Tours 	Time for vacation!	Recognize different text types to know what information they offer	Notice and use collocations with go to write about actions or journeys
UNIT 9 Plans Page 87 <ul style="list-style-type: none"> • Résumé: Katie Lee • Three professional interviews: Tell me about your job 	Career choices	Identify examples that support main ideas	Use the suffixes <i>-er</i> and <i>-or</i> to write about jobs and roles
UNIT 10 Celebration Page 97 <ul style="list-style-type: none"> • Essay: Mother's Day • Blog entry: Unusual festivals 	In celebration of food	Take notes when reading to remember information more effectively	Change verbs into nouns with the suffix <i>-tion</i>

Grammar	Writing	Study skills	Unit outcomes
Use adverbs and phrases to write about how often you do things	Combine sentences with <i>and</i> or <i>but</i> Brainstorm, write, and edit a paragraph about free time activities	Read about methods for creative learning	Read and annotate simple texts Compose and edit a paragraph about your free time
Use prepositions of place (<i>in, on, behind, etc.</i>) to describe what is around you	Use capital letters correctly with names and places and in sentences Plan, write, and share a description of your neighborhood	Read and discuss test-taking strategies	Use charts to organize reading notes Prepare and write a paragraph about your neighborhood
Use <i>both</i> and <i>neither</i> to identify what people, places, or things have in common	Use transition words (<i>and, too, also, in addition</i>) to add ideas when you write Discuss, compose, and edit a paragraph comparing two travel styles	Use graded readers to read English more confidently	Recognize different text types when reading Write and edit a comparison paragraph
Describe people and preferences with <i>like, be like</i> and <i>would like</i>	Give reasons to support ideas in your writing Brainstorm, plan, and write about a job or profession	Explore strategies to start a writing project	Read to find examples in support of main ideas Write a persuasive paragraph with support for your ideas
Use correct subject-verb agreement with compound subjects and indefinite pronouns	Use transition words (<i>but, though, however</i>) to contrast ideas Prepare, write, and revise a paragraph describing a festival	Learn to organize your notes	Read and take notes to prepare for writing Compose and edit a descriptive paragraph about a festival