






LIFE STAGES
pages 6–15

pages 6–15

IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 	SPEAKING	WRITING
<p>Special days</p> <p>Talk about special days in your life</p> <p>Vocabulary (1): Special days</p> <p>PRONOUNCE the /e/ and /ɜ:/ sounds</p> <p> Special days</p>	<p>Coming of age</p> <p>Find specific information</p>	<p>Present tenses review</p> <p>Talk about present actions</p>	<p>Leaving home</p> <p>Recognise informal speech</p> <p>Vocabulary (2): Adjectives for describing objects</p>	<p>Past tenses review</p> <p>Talk about past actions</p>	<p>Get organised</p> <p>Collaborate to organise a group activity</p>	<p>Invitations</p> <p>Make and react to invitations</p> <p> I'd love to</p>	<p>A special object (description)</p> <p>Make a writing plan</p>
<p>UNIT REVIEW page 15</p>							

PACK YOUR BAGS

pages 16–25

<p>Travel</p> <p>Talk about travel items</p> <p>Vocabulary (1): Travel items</p> <p>PRONOUNCE the /p/ and /b/ sounds</p> <p> Travel</p>	<p>Be a volunteer</p> <p>Identify the purpose of a text</p>	<p>Present perfect</p> <p>Talk about how long something has happened</p>	<p>Around the world</p> <p>Listen for the information you need</p> <p>Vocabulary (2): Travel</p>	<p>The future</p> <p>Talk about events in the future</p>	<p>Respect others</p> <p>Respect other people's personal space</p>	<p>At the airport</p> <p>Check in at the airport</p> <p> I'd like to check in</p>	<p>Wish you were here (postcard)</p> <p>Use correct verb tenses</p>
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
UNIT REVIEW page 25

PROGRESS CHECK 1&2

pages 26–27



MY MUSIC

pages 28–37

<p>Live music</p> <p>Talk about music and music events</p> <p>Vocabulary (1): Music words</p> <p>PRONOUNCE the /ɒ:/ and /ɒ/ sounds</p> <p> Live music</p>	<p>A dream concert</p> <p>Understand new words</p>	<p>Verbs followed by -ing form or to + infinitive</p> <p>Talk about things you enjoy doing</p>	<p>Talking music</p> <p>Transfer spoken information to a table</p> <p>Vocabulary (2): Adverbs of degree</p>	<p>Comparison of adverbs</p> <p>Compare how people do things</p>	<p>Get organised</p> <p>Stay on task and avoid distractions</p>	<p>My sister thinks ...</p> <p>Present other people's opinions</p> <p> What's your opinion?</p>	<p>My music profile (profile)</p> <p>Link contrasting ideas</p>
<p>UNIT REVIEW page 37</p>							

**VERY
IMPORTANT**

pages 38–47



Relationships Talk about people you know Vocabulary (1): People and relationships  Relationships	Close friends Recognise examples	First conditional with <i>if/ unless</i> Talk about possible situations in the future	Back from the future Use stress and intonation to help you understand Vocabulary (2): Extreme adjectives	Second conditional Talk about imaginary situations in the present and future PRONOUNCE stressed words and phrases	Know yourself Decide what's important to you	Do you mind? Make and react to requests  Go ahead	A poem about true friends (poem) Use a dictionary
UNIT REVIEW page 47							


PROGRESS CHECK 3&4

pages 48–49

FIVE SENSES

pages 50–59

<p>Can you feel it?</p> <p>Talk about how we use our senses</p> <p>Vocabulary (1): The senses and sense verbs</p> <p>PRONOUNCE Consonant combinations</p> <p> Can you feel it?</p>	<p>Fragrance fact file</p> <p>Use pictures to help you understand</p>	<p>Passives (past, present and future)</p> <p>Use the past, present and future passives to talk about senses</p>	<p>The power of colour</p> <p>Follow a conversation</p> <p>Vocabulary (2): Colour idioms</p>	<p>(In order) to ... , so (that) ...</p> <p>Talk about the purpose of doing things</p>	<p>Communicate & cooperate</p> <p>Recognise non-verbal communication</p>	<p>At the chemist's</p> <p>Ask for help with words at the chemist's</p> <p> What's the difference?</p>	<p>A place I really like (description)</p> <p>Link similar ideas</p>
<p>UNIT REVIEW page 59</p>							

	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 	SPEAKING	WRITING
<div> <div>UNIT</div> <div>6</div> <div>SELLING POWER</div> <div>pages 60–69</div> </div>	In a shop Talk about shopping Vocabulary (1): Shopping <div>PRONOUNCE the /æ/ and /ɑː/ sounds</div> <div>▶ In a shop</div>	What's it for? Identify the tone of written comments	Possibility and impossibility Make logical guesses	Smart shopping Understand the speaker's intention Vocabulary (2): Things and people in a shop	Indirect questions Ask polite questions	Communicate & cooperate Be assertive	At the cash desk Return goods and make a complaint <div>▶ It doesn't fit</div>	We look forward to hearing from you (letter and survey) Use polite phrases in formal emails and letters
	UNIT REVIEW page 69							

PROGRESS CHECK 5&6

pages 70–71

<div> <div>UNIT</div> <div>7</div> <div>TRADITION AND CHANGE</div> <div>pages 72–81</div> </div>	Traditional ways Talk about traditional and modern ways of living Vocabulary (1): Traditional activities <div>▶ Traditional ways</div>	Living in the past Make notes	<i>Used to</i> Talk about habits and situations in the past <div>PRONOUNCE the /s/, /ʒ/ and /z/ sounds</div>	The Pretty Colored Snake Understand the situation Vocabulary (2): Feelings	Past perfect simple Talk about things that happened before another time in the past	Respect others Value your elders	At the library Join and use a library <div>▶ Can I borrow a DVD?</div>	Telling tales (story) Say how and when things happen in a story
	UNIT REVIEW page 81							

<div> <div>UNIT</div> <div>8</div> <div>SHE SAID, HE SAID</div> <div>pages 82–91</div> </div>	In the news Talk about people working in the media Vocabulary (1): Print and digital media jobs <div>PRONOUNCE stressed syllables and the /ə/ sound</div> <div>▶ In the news</div>	Media culture Recognise formal and informal writing	Reported speech Report what people say	Picture stories Infer meaning Vocabulary (2): Reporting verbs	Reported questions Report what people ask	Get thinking Compare and evaluate information that you read or hear	Excuse me ... Interrupt someone <div>▶ Can I say something?</div>	School news (news story) Use correct punctuation
	UNIT REVIEW page 91							

PROGRESS CHECK 7&8

pages 92–93

<div> <div>UNIT</div> <div>9</div> <div>LEARNING JOURNEYS</div> <div>pages 94–103</div> </div>	At school Talk about different types of school Vocabulary (1): Types of school <div>▶ At school</div>	School journeys Understand referring words	Reported requests and commands Say what people ask and tell you to do <div>PRONOUNCE word stress</div>	Circus school Understand spoken instructions Vocabulary (2): Words with self-	Reflexive pronouns; each other Use reflexive pronouns and each other	Know yourself Learn to be more self-confident	Go on! Persuade people to do things <div>▶ Don't be boring</div>	Our school (website section) Express reasons and results
	UNIT REVIEW page 103							

<div> <div>UNIT</div> <div>10</div> <div>CHANGING FASHIONS</div> <div>pages 104–113</div> </div>	In fashion Talk about changing fashions Vocabulary (1): Fashion <div>PRONOUNCE the /t/ and /d/ sounds</div> <div>▶ In fashion</div>	Fashion statements Understand paraphrase	So and such ... that Emphasise somebody's or something's qualities	Materials and more Recognise formal and informal speech Vocabulary (2): Adjectives with -able	Ability Talk about ability in the past, present and future	Get thinking Consider all the options	You look great! Give and react to compliments <div>▶ Thanks!</div>	For sale (online advert) Refer to two options
	UNIT REVIEW page 113							

PROGRESS CHECK 9&10

pages 114–115

EXTRA READING pages 116–119

GRAMMAR DATABASE pages 120–129

WORDS & BEYOND pages 130–139

IRREGULAR VERBS page 140

EXTRAS pages 141–142

PROJECTS page 143