













UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH	READING	LISTENING	SPEAKING	WRITING
 1 A world of difference p6	Naming tenses Present, Past, Present Perfect Auxiliary verbs do, be, have p6 Questions and negatives Where were you born? He doesn't live in Madrid. p6 Short answers Yes, I have. No, he didn't. p8 Spoken English – sounding polite 'Did you have a good day?' 'Yes, I did. I went shopping.' p8	What's in a word? Parts of speech and meaning verb, adjective, noun, or adverb? Spelling and pronunciation vowel sounds Word formation active, actor, action Words that go together fall in love Keeping vocabulary records p12	Everyday situations I need to make an appointment. A medium latte, please. Have here or take away? p13	Worlds apart Welcome to our world The lives of two families from different parts of the world (jigsaw) p10	A world in one family Ana from Spain and her son, Xabier talk about living in England p12	A class survey Lifestyles p9 Exchanging information Comparing two families from different parts of the world p10 What do you think? Discussing the pros and cons of bringing up a family in another country p12 Roleplay Acting out everyday situations p13	An informal letter Correcting mistakes (1) Finding and correcting mistakes in a model letter I do mistakes WW Writing a letter to a friend, correcting each others' letters p103
 2 The working week p14	Present tenses Simple and continuous What does she do? What's she doing? p14 State verbs like, know, understand p15 Passive People are employed ... I'm being served. p17 How often ...? hardly ever twice a year p15	Positive and negative adjectives hard-working bad-tempered p19 Free time activities go cycling keeping fit a recipe, to peel p20	Making small talk It's such an old city, isn't it? I was born in ..., but I live in ... Oh, good. Really? Have you? Who do you work for? Spoken English – softening a negative comment a bit late not very big p21	Charles, Prince of Wales The life of a hard-working future king – the private and public man p18	Who earns how much? How much do different jobs pay? p17 Spoken English – giving opinions I reckon ... I'd say ... I think so, too. Actually ... p17	Talking about you How often do you do things? p15 Project Interviewing someone about their job p16 Discussion Which job deserves most money? p17 Exchanging information Talking about your free time activities p20	Letters and emails Differences in formal and informal writing Beginnings and endings of letters and emails I am writing in response ... Give my regards to Robert. Emailing an old friend with news p104
 3 Good times, bad times p22	Past tenses Simple and continuous He worked in London. He was studying art. p23 Past Perfect He had fallen in love. He'd been drinking. p23 used to He used to wake up at 6.00. p23	Spelling and pronunciation good /gud/, food /fud/ male, mail /u:/ tooth truth juice p25 Lost sounds chocolate foreign p25	Giving opinions He's really great, isn't he? Definitely! Mmm! That's rubbish! Spoken English – making an opinion stronger just awful absolutely adore p29	A Shakespearean Tragedy Romeo and Juliet The love story in cartoons p26	The first time I fell in love Three people talk about their experiences of early love p28 Dictation Transcribing a summary of an interview p24	A Shakespearean Tragedy Retelling the story of Romeo and Juliet from pictures p26 What do you think? Shakespeare and his plays p26 Falling in love – Who do we fall in love with? Which couples are well-suited? p28	Telling a story (1) Two stories: 'The farmer and his sons' 'The Emperor and his daughters' Linking ideas as soon as However Writing a folk tale or fairy tale p105
 4 Getting it right p30	Advice, obligation, and permission Modal and related verbs You should check online. You must tell your neighbours. They can get married at 16. You are allowed to go. Children had to go to school. They didn't have to work. p32–34	Phrasal verbs (1) Literal or idiomatic? She took her boots off. His business has taken off. The flight took off on time. Separable or inseparable? He turned it on. She takes after him. p36	Polite requests and offers I'll give you a lift. Do you think you could ...? Can you tell me ...? Would you mind ...? p37	Kids then and now Kids who have it all Bringing up kids in the 1970s and now p34	Rules for life Three people talk about their personal philosophies p33 Spoken English – have got to I've got to go now. Bye! p33 Song I believe, by Ian Dury p33	Discussion Laws in Britain and your country p32 What's important to you in life? p33 What do you think? Bringing up children Household rules p34	A biography Mother Teresa of Calcutta Combining sentences Her father, who was Albanian, died, leaving her mother to bring up the family. Researching facts about a famous person and writing a biography p106
 5 Our changing world p38	Future forms Will, going to, or Present Continuous? What will the world be like? Things are going to change. We're meeting James at 11.00. Future possibilities – may, might, could The earth may get warmer. Temperatures might rise. What could happen? p38	Word building Suffixes prediction, excitement Prefixes impossible, disagree, react Changing word stress 'advertise / ad'vertisement p44	Arranging to meet I was wondering if we could meet. I'll just get my diary. We could have coffee. Why don't we ...? Let's ... Music of English – making suggestions p45	Life fifty years from now Life in 2060 An international group of scientists make their predictions p42	World weather warnings Five weather forecasts from around the world p40 Rocket man Steve Bennett, scientist and space traveller p41 Spoken English – pretty The weather was pretty bad. p41	Discussion Talking about changes in the environment p39 What do you think? Space tourism p41 Predictions about the future p42 Roleplay Making arrangements to meet p45	Writing for talking – my cause for concern A talk by a teenager about the influence of video games on children The thing I'm concerned about ... Let me explain why. Writing a talk about an issue that concerns you p107
 6 What matters to me p46	Information questions What's she like? What does she look like? How is she? p46 How tall/big ...? What colour/size/make ...? Which floor/part of town ...? How far/long ...? How much/many ...? p47	Describing people, places, and things He's good fun/very sociable. p46 It's cosy/on the fourth floor. What make is it? p47 Adjectives -ed / -ing: amazing, amazed Adjective + noun: sandy beach Compound adjectives: well-dressed p48 Adverbs -ly and not -ly: simply, fully, just, too verb + adverb: wait patiently	In a department store Toys and babywear Ladies' fashions Stationery What size do you take? Keep your receipt. Signs Buy two, get one free Final clearance p53	The heart of the home My Kitchen Three women's kitchens in three different countries (jigsaw) p50	My closest relative Five people talk about who they feel closest to in their family p52 Spoken English – adding emphasis My father I don't get on with. What I like about her is ... The thing I love about him is ... p52	Project Your most treasured possession p49 Talking about you Your kitchen p50 Discussion First-born/second-born children Who do you feel closest to in your family? p52	Describing a place – a description of a room Relative pronouns who / that / which Participles I spend hours listening to music. Writing about your favourite room p108

LANGUAGE INPUT

SKILLS DEVELOPMENT

UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH	READING	LISTENING	SPEAKING	WRITING
 7 Passions and fashions p54	Present Perfect Simple and continuous <i>She's lived in Scotland.</i> <i>She's been writing since 1990.</i> p54 Passive <i>Millions have been sold.</i> p55 Adverbs <i>just yet already</i> p56 Time expressions <i>for 10 years, since the 1970s</i> Spoken English – How long ...? <i>How long are you here for?</i> <i>How long have you been here?</i> p57	Likes and dislikes <i>adore, loathe,</i> <i>keen on, crazy about,</i> <i>fond of</i> p60	Making the right noises Agreement, sympathy, pleasure, and surprise <i>Brilliant!</i> <i>Fair enough.</i> <i>You're kidding!</i> <i>You didn't!</i> Music of English – wide voice <i>range</i> <i>How fantastic!</i> <i>Did you?</i> p61	Football – a global passion <i>The Beautiful Game</i> Football past and present p58	An interview Jack, aged 10, talks about Harry Potter p55 Things I'm passionate about Five people talk about their passions p60	Roleplay Interviewing Calvin Klein p57 Have you ever ...? Conversations about your life experiences p57 What do you think? Your feelings about football and its place in the world p58 Things you feel passionate about p60	Describing a person – Facts and opinions <i>My crazy uncle Joe</i> <i>in his mid 20s</i> <i>He's more like a big brother.</i> Writing a description of someone in your family p109
 8 No fear! p62	Verb patterns verb + -ing <i>enjoy swimming, thinking of staying</i> p62 verb + infinitive <i>need to warn, make them feel</i> p62 adjective + infinitive <i>impossible to see</i> p62 Spoken English – the reduced infinitive <i>I'd love to!</i> <i>You promised to.</i> p64	Body language <i>bite, clap, hug, lick</i> <i>point a gun</i> <i>kneel down to pray</i> Idioms <i>see eye to eye</i> <i>You're pulling my leg!</i> p68	Travel and numbers Commas and decimal points 5,000 6.5 Time 13.45 Numbers one by one 6356 5055 Percentages 30% Fractions $\frac{1}{2}$ p69	Dangerous journeys in history <i>Hannibal crosses the Alps</i> <i>Mao Zedong on the Long March</i> Remarkable journeys made by two famous leaders (jigsaw) p66	Fears and phobias Three people talk about what they're afraid of p65 The psychologist's view A psychologist explains phobias and their treatment p65	Talking about you True and false facts about your life p64 What do you think? People and their phobias p65 Exchanging information Comparing the journeys of Hannibal and Mao Zedong p66	Telling a story (2) – 'The Titanic' Organization, information, creating interest, and descriptive language Writing the story of The Trojan Horse p110
 9 It depends how you look at it p70	Conditionals Second conditionals <i>If I were him, I'd tell the teacher.</i> Third conditionals <i>If they'd listened, he wouldn't have run away.</i> p71 <i>might have done/could have done</i> <i>You might/could have had an accident.</i> p72 <i>should have done</i> <i>He should have asked for help.</i> p73	Words with similar meaning <i>shocked / stunned</i> <i>delighted / over the moon</i> <i>alone / lonely</i> <i>win / beat</i> p76	Dealing with money <i>Is service included?</i> <i>Put in your PIN number and press ENTER.</i> <i>The current cleared balance ...</i> <i>I gave you a £20 note.</i> <i>What's the exchange rate?</i> p77	The victim meets the burglar <i>I'm sorry</i> How restorative justice can help criminals and their victims (jigsaw) p74	A social conscience Five people describe a difficult situation – what did they do? p73 Spoken English – just <i>I've just read a great book.</i> <i>I'm just tired, that's all.</i> <i>I just love your coat!</i> p73	Talking about you What would you have done in the same situation? p73 Exchanging information Comparing the stories – a burglar and his victim p74 What do you think? Forms of punishment and aims of imprisonment p74	Pros and cons – Is childhood the best time of your life? Arguing for and against <i>In my opinion ...</i> <i>Another point is that ...</i> Writing a discursive essay p112
 10 All things high tech p78	Noun phrases Articles: a / the / no article Possessives <i>their equipment / theirs</i> <i>all/everything</i> <i>Microchips control everything.</i> <i>all digital devices</i> Reflexive pronouns and <i>each other</i> <i>I cut myself. We love each other.</i> p79	Compound nouns <i>railway station</i> <i>headlight</i> <i>tea bag / teacup</i> <i>handcuffs / footprint</i> p84	I need one of those things ... <i>It's one of those things you use ...</i> <i>I need some of that stuff ...</i> <i>It's used for ...</i> <i>It's made of ...</i> <i>It's a kind of ...</i> Music of English – stress patterns <i>I need one of those things you use to open a bottle of wine.</i> p85	Architecture old and new <i>Meet me at St Pancras</i> London's new Eurostar station p82	What do you do on the Net? Five people talk about what they use the Internet for p81 Descriptions Identifying objects p85 Spoken English – also, as well, too <i>I'm also selling some of my old stuff.</i> <i>I update my Sat Nav system as well.</i> <i>I get traffic reports too.</i>	Talking about you Websites you like, and what the Internet represents p81 What do you think? Your favourite building p83	A famous town or city – From notes to writing Completing a description of New York City from notes <i>History – Dutch 1614</i> Researching a city and writing a description p114
 11 Seeing is believing p86	Modals of probability Present <i>must/can't/might/could be</i> p86 Past <i>must/can't/might have been</i> p88 looks like / looks <i>It looks like a man.</i> <i>It looks red to me.</i> p86 Spoken English – expressing disbelief <i>What on earth has happened?</i> p86	Phrasal verbs (2) with out and up <i>work sth out / work out</i> <i>make sth up</i> <i>make up with sb</i> <i>find out / break up</i> p92	Expressing attitude <i>apparently</i> <i>actually</i> <i>personally</i> <i>to be honest</i> p93	The adventures of Sherlock Holmes <i>The Three Students</i> A detective story p90	A discussion of optical illusions Two people talk about a set of optical illusions What on earth has happened? A telephone conversation about a burglary p88 A radio drama Part 3 of the Sherlock Holmes detective story p90	What do you think? Modern methods of crime detection p91 Telling the story Retelling a story round the class p91	Expressing attitude – An informal letter Linking ideas using words and expressions <i>anyway, naturally</i> <i>fortunately, nevertheless</i> p116
 12 Telling it how it is p94	Reported speech <i>She said she was a student.</i> Reported thoughts <i>I thought she was pretty.</i> Reported questions <i>I asked her what was happening.</i> <i>I wondered if there'd been an accident.</i> p94	Reporting verbs <i>invite, persuade, explain</i> p96 Ways of speaking <i>suggest, advise, shout,</i> <i>whisper, admit, deny</i> p97	You know what they say ... Clichés <i>It's not the end of the world.</i> <i>Better late than never.</i> <i>Rather you than me.</i> <i>It could be worse.</i> p101	People who changed the world <i>Movers and shakers</i> Famous people, their ideas, and their impact on how people think (jigsaw) p98	She didn't say that! Spotting inaccuracies in five conversations p96 What the papers say An interview with the singer Jamie Seabrook p100	What do you think? People from your country who changed ideas p98 Newspapers in your country p100 Talking about a current news story p100	A thank-you email Correcting mistakes (2) in a model email Writing a thank-you email p117