








UNIT		A VOCABULARY AND LISTENING	B GRAMMAR	C CULTURE
1	All about you	<p><b>p4 Personality</b>            Personality adjectives (<i>generous, lazy, rude</i>, etc.)            Negative prefixes: <i>un-</i>, <i>in-</i>, <i>im-</i>, <i>ir-</i> and <i>dis-</i>   Describing people's personalities</p>	<p><b>p5 Present simple and continuous</b>            Verbs not used in continuous tenses</p>	<p><b>p6 Teenage challenges</b>            Reading: The Duke of Edinburgh Award   Four teenagers doing the Duke of Edinburgh Award</p>
Get ready for your exam 1 p12 • <b>Speaking</b> Picture description • <b>Listening</b> Completing a table • <b>Use of English</b> Open cloze task • <b>Reading</b> True/False statements • <b>Speaking</b> Situational role-play				
2	Winning and losing	<p><b>p14 A question of sport</b>            Sports (<i>athletics, boxing, surfing</i>, etc.) <i>play/go/do</i> + sport            Collocations: sports and games (<i>win a race, score a goal</i>, etc.)   Sports commentaries</p>	<p><b>p15 Past simple</b>            Pronunciation: <i>-ed</i> endings</p>	<p><b>p16 Village sports</b>            Reading: Bog snorkelling   A snail race</p>
• Language Review Units 1–2 p22 • Skills Round-up Units 1–2 p23				
3	House and home	<p><b>p24 Landscapes</b>            Rural and urban landscapes (<i>pavement, field, roadworks, hedge</i>, etc.)            Prepositions of movement (<i>across, through</i>, etc.)            Compound nouns (<i>homework, weekend</i>, etc.)   Following directions</p>	<p><b>p25 some, any, much, many, a lot of, a little, a few</b></p>	<p><b>p26 Different views</b>            Reading: Fox-hunting   Hunting</p>
Get ready for your exam 2 p32 • <b>Reading</b> Multiple-choice statements • <b>Speaking</b> Picture description • <b>Listening</b> True/False statements • <b>Speaking</b> Situational role-play • <b>Use of English</b> Word formation				
4	Lights, camera, action	<p><b>p34 At the cinema</b>            Types of film (<i>action film, comedy, musical</i>, etc.)            Adjectives to describe films (<i>dull, gripping</i>, etc.)  <i>-ed</i> and <i>-ing</i> adjectives (<i>annoyed/annoying, disappointed/disappointing</i>, etc.)   Excerpts from films</p>	<p><b>p35 Comparatives and superlatives</b></p>	<p><b>p36 Film fame</b>            Reading: The Oscars   The Razzie Awards</p>
• Language Review Units 3–4 p42 • Skills Round-up Units 1–4 p43				
5	Shopping	<p><b>p44 At the shops</b>            Shops (<i>chemist's, DIY store</i>)            Verbs: shopping and money (<i>borrow, owe, spend</i>, etc.)   Conversations in shops</p>	<p><b>p45 Present perfect</b>  <i>been</i> and <i>gone</i>  <i>for</i> and <i>since</i>  <i>How long ... ?</i></p>	<p><b>p46 Street life</b>            Reading: Covent Garden            Vocabulary: entertaining and performing (<i>audition, busk, venue</i>, etc.)   Announcements</p>
Get ready for your exam 3 p52 • <b>Listening</b> Multiple-choice statements • <b>Use of English</b> Sentence transformation • <b>Speaking</b> Picture comparison • <b>Reading</b> Matching sentences to texts • <b>Speaking</b> Situational role-play				
6	How techie are you?	<p><b>p54 Electronic devices</b>            Electronic devices (<i>ebook reader, satnav</i>, etc.)            Phrasal verbs (<i>turn on, switch off, pick up</i>, etc.)   Radio advertisements</p>	<p><b>p55 will and going to</b>            Pronunciation: <i>going to</i></p>	<p><b>p56 Screen time</b>            Reading: Electronic obsessions   A radio interview about social networking            Vocabulary: websites: verb and noun phrases (<i>upload photos, update a profile</i>, etc.)</p>
• Language Review Units 5–6 p62 • Skills Round-up Units 1–6 p63				
7	Around the world	<p><b>p64 Body language</b>            Gestures (<i>bow, wave, wink</i>, etc.)            Phrasal verbs (<i>stand up, turn over, lie down</i>, etc.)   Customs in different countries</p>	<p><b>p65 must, mustn't and needn't</b></p>	<p><b>p66 Giving and receiving</b>            Reading: Has Christmas become too commercial?   Gifts given and received            Vocabulary: gifts and special occasions (<i>perfume, wedding anniversary</i>, etc.)</p>
Get ready for your exam 4 p72 • <b>Reading</b> Matching headings to paragraphs • <b>Speaking</b> Situational role-play • <b>Listening</b> Matching statements • <b>Use of English</b> Open cloze • <b>Speaking</b> Picture comparison				
8	What if ... ?	<p><b>p74 Planet Earth</b>            Natural disasters (<i>avalanche, famine, tsunami</i>, etc.)            Word formation: noun suffixes (<i>-ation, -ion, -ness</i>)            Pronunciation: natural disasters   News reports</p>	<p><b>p75 Second conditional</b></p>	<p><b>p76 Rubbish</b>            Reading: Proud of their dustbin!   Recycling</p>
• Language Review Units 7–8 p82 • Skills Round-up Units 1–8 p83				
9	Crime scene	<p><b>p84 Crimes and criminals</b>            Crime (<i>burgle, mug, rob a bank, deal drugs</i>, etc.)            Word formation: noun suffixes (<i>-er, -ist</i> and <i>-ician</i>)   News reports about crimes</p>	<p><b>p85 Past perfect</b></p>	<p><b>p86 Outlaws</b>            Reading: The Legend of Robin Hood   Is it ever OK to steal?</p>
Get ready for your exam 5 p92 • <b>Listening</b> Comprehension questions • <b>Speaking</b> Situational role-play • <b>Use of English</b> Word formation • <b>Reading</b> Gapped sentences • <b>Speaking</b> Picture-based discussion				
10	The written word	<p><b>p94 Publications</b>            Publications (<i>biography, comic, manual</i>, etc.)            Books and text (<i>back cover, title</i>, etc.)            Pronunciation: word stress   Talking about books</p>	<p><b>p95 The passive (present and past simple)</b>   Publishing – past and present</p>	<p><b>p96 To be or not to be?</b>            Reading: William Shakespeare   Teenagers talking about Shakespeare</p>
• Language Review Units 9–10 p102 • Skills Round-up Units 1–10 p103				

GRAMMAR BUILDER AND REFERENCE p104

VOCABULARY BUILDER p124

Listening (1.01 = disk 1, track 1 / 2.01 = disk 2, track 1)

D GRAMMAR	E READING	F EVERYDAY ENGLISH	G WRITING
p7 Verb + infinitive or -ing form	<p><b>p8 Music and personality</b> What does your musical taste say about you?</p> <p> Song: I bet you look good on the dance floor</p>	<p><b>p10 Exchanging opinions</b>  Expressing likes and dislikes Vocabulary: hobbies and interests (<i>playing sport, chatting online</i>, etc.)</p>	<p><b>p11 A personal profile</b> Modifying adverbs (<i>a little, not at all, quite, really</i>, etc.)</p>
p17 Past simple and continuous	<p><b>p18 SurP's up</b> Surfing superstar!</p>	<p><b>p20 Talking about the past</b> Vocabulary: free-time activities (<i>go bowling, have a barbecue</i>, etc.)</p>	p21 An informal letter
<p><b>p27 Articles</b> Pronunciation: vowel sounds and <i>the</i></p>	<p><b>p28 Urban farmers?</b> Who wants to be a farmer? Vocabulary: farming (<i>crops, plough</i>, etc.)  Song: Country house</p>	<p><b>p30 Picture description</b> Vocabulary: descriptive words (<i>crowded, scary, indoors</i>, etc.) Fillers (<i>let me think, hmm</i>, etc.)</p>	<p><b>p31 A holiday blog</b> Vocabulary: holiday activities (<i>buy souvenirs, sunbathe</i>, etc.)</p>
<p><b>p37 (not) as ... as, too, enough</b> Pronunciation: weak forms</p>	<p><b>p38 Shaken and stirred</b> How did they do that? Vocabulary: compound nouns (<i>special effects, slow motion</i>, etc.)</p>	<p><b>p40 Buying tickets</b> Checking understanding (<i>Pardon? Sorry, did you say ...?</i>, etc.) Pronunciation: intonation in checking phrases</p>	<p><b>p41 A film review</b> Words for expressing contrast (<i>however, although</i>)</p>
<p><b>p47 Present perfect and past simple</b> <i>Have you ever ... ?</i></p>	<p><b>p48 Bids to become famous</b> Online auctions Vocabulary: advertising and selling (<i>bids, goods, bargain</i>)</p>	<p><b>p50 Making a complaint</b> Vocabulary: faulty goods (<i>The zip has come off, Can I have a refund?</i>, etc.) Pronunciation: making a complaint</p>	p51 A formal letter
<p><b>p57 Zero conditional</b> <i>may, might</i> and <i>could</i></p>	<p><b>p58 Brainwaves</b> Crazy ways of getting around</p>	<p><b>p60 Invitations</b> Vocabulary: social activities (<i>go skateboarding, have a barbecue</i>, etc.) Making invitations Pronunciation: intonation in invitations</p>	<p><b>p61 Messages</b> <i>can</i> for requests and permission (<i>Can you buy some milk?, Can I borrow your laptop?</i>, etc.)</p>
<p><b>p67 First conditional</b> Pronunciation: <i>will</i> and <i>won't</i></p>	<p><b>p68 Don't get fooled again</b> April Fool!</p>	<p><b>p70 Giving advice and recommendations</b>  Asking about tourist attractions Vocabulary: events and places to visit (<i>carnival, castle, shopping district</i>, etc.) <i>should</i> and <i>ought to</i> for suggestions, advice and opinions</p>	<p><b>p71 Invitations</b> Abbreviations (<i>PS, RSVP, asap</i>, etc.)</p>
p77 <i>I wish ...</i>	<p><b>p78 A real danger?</b> Collision course Vocabulary (<i>death/die, destruction/destroy</i>, etc.)</p>	<p><b>p80 Stimulus discussion</b> Vocabulary: fund-raising events: (<i>get fit, sponsor a runner, collect money</i>, etc.) Fund-raising methods</p>	p81 An essay
p87 Reported speech	<p><b>p88 High-tech crime</b> Cyber Crime Vocabulary: compound nouns (<i>cash machine, PIN number</i>, etc.)</p>	<p><b>p90 Reporting a theft</b>  Reporting thefts</p>	<p><b>p91 An email</b> Colloquial expressions and abbreviations (<i>a guy, LOL, BFN</i>, etc.)</p>
<p><b>p97 The passive</b> (present perfect and future)</p>	<p><b>p98 Vampire stories</b> The Vampires Return Vocabulary: novels (<i>chapter, plot, sequel</i>, etc.)  Song: Bloodletting (The Vampire Song)</p>	<p><b>p100 Arranging to meet</b> Vocabulary: suggesting activities (<i>Why don't we go for a pizza?</i>, etc.)  Arranging to meet</p>	p101 An informal letter