

# 1

**BE EXTREME!**  
pages 6–15

**UNIT**

## 2 DIGITAL FOOTPRINTS!

UNIT  
pages 16–25

pages 26-27

**3**  
UNIT

**EYEWITNESS**  
pages 28–37

# 4

**THINKING  
AHEAD!**  
pages 38–47

pages 48–49



**UNIT**  
**5**

**STREET ART**  
pages 50–59

	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
<div>6</div> <div>UNIT</div> <div>CRIME SCENE</div> <div>pages 60–69</div>	Crime  <b>Talk about crimes and criminals</b>  <b>Vocabulary (1):</b> Crime  <div>▶ Crime</div>	Chicago  <b>Infer meaning when you read</b>  	<i>Should, must, have to, ought (to), had better</i>  <b>Use modal verbs to give advice and make recommendations</b>  	No place to hide  <b>Recognise turn-taking</b>  <b>Vocabulary (2):</b> Types of evidence  	<i>Can't have, could/may/might have, must have</i>  <b>Talk about possible explanations for things in the past</b>  <div>PRONOUNCE</div> Stressed and unstressed words	Know yourself:  <b>Take responsibility for your actions</b>  	You shouldn't have done that  <b>Give and react to criticism</b>  <div>▶ It won't happen again</div>	In my opinion (opinion essay)  <b>Use paragraphs and topic sentences</b>  
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PROGRESS CHECK 5&6

pages 70–71

<div>7</div> <div>UNIT</div> <div>TURNING POINTS</div> <div>pages 72–81</div>	Money  <b>Talk about money</b>  <b>Vocabulary (1):</b> Money verbs and nouns <div>PRONOUNCE</div> The /ɒ/ and /əʊ/ sounds <div>▶ Money</div>	The power of half  <b>Make notes for a summary</b>  	Conditionals review  <b>Talk about possible or imaginary situations in the present and future</b>  	<i>If ...</i>  <b>Predict what a story will be about</b>  <b>Vocabulary (2):</b> Adjectives ending with <i>-ful</i> and <i>-less</i>  	Third conditional  <b>Talk about imaginary situations in the past</b>  	Communicate & cooperate:  <b>Adapt to changing situations</b>  	At the post office  <b>Send letters and parcels at the post office</b>  <div>▶ How much will it cost?</div>	Join our appeal (poster)  <b>Use persuasive language</b>  
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<div>8</div> <div>UNIT</div> <div>FRENEMIES</div> <div>pages 82–91</div>	Relationships  <b>Talk about relationships</b>  <b>Vocabulary (1):</b> Relationships <div>▶ Relationships</div>	I wish  <b>Recognise facts and opinions</b>  	Wishes and regrets: <i>I wish</i> and <i>If only</i>  <b>Talk about wishes and regrets</b>  	Need to talk?  <b>Understand hesitation</b>  <b>Vocabulary (2):</b> Reporting verbs <div>PRONOUNCE</div> Stress in two-syllable words	Reported speech review  <b>Report what other people say</b>  	Communicate and cooperate:  <b>Give and accept feedback</b>  	Don't worry about it  <b>Express regret and forgiveness</b>  <div>▶ It doesn't matter</div>	My role model (description)  <b>Add detail to a description</b>  
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PROGRESS CHECK 7&8

pages 92–93

<div>9</div> <div>UNIT</div> <div>LOOK AFTER YOURSELF</div> <div>pages 94–103</div>	Food  <b>Talk about street food and how it's made</b>  <b>Vocabulary (1):</b> Food  <div>PRONOUNCE</div> The /ʊ/ and /u:/ sounds <div>▶ Food</div>	The right snack  <b>Recognise reasons and results</b>  	Modal passives  <b>Use the passive form of modal verbs</b>  	Teen habits  <b>Understand the speaker's attitude</b>  <b>Vocabulary (2):</b> Services  	<i>Have/get something done</i>  <b>Talk about things you pay someone else to do</b>  	Get thinking:  <b>Make decisions</b>  	Get your hair cut  <b>Ask for advice at the hairdresser's</b>  <div>▶ I'd like a haircut</div>	Our school report (report)  <b>Write a report</b>  
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<div>10</div> <div>UNIT</div> <div>FUTURE VISIONS!</div> <div>pages 104–113</div>	Life in space  <b>Talk about visions of the future</b>  <b>Vocabulary (1):</b> Life in space <div>PRONOUNCE</div> The <i>g</i> , <i>d</i> and <i>b</i> final consonants <div>▶ Life in space</div>	Mission to Mars  <b>Understand links between and within sentences</b>  	Futures review  <b>Talk about arrangements, schedules, plans and predictions</b>  	Futurology  <b>Understand paraphrase</b>  <b>Vocabulary (2):</b> Prefixes of size, quantity and degree  	Future continuous and future perfect  <b>Say if actions will be in progress or completed in the future</b>  	Get organised:  <b>Rate your progress</b>  	We'll miss you  <b>Express hopes, wishes and promises</b>  <div>▶ Look after yourself</div>	You choose! (email)  <b>Present options</b>  
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PROGRESS CHECK 9&10

pages 114–115