**Поурочное планирование по английскому языку к учебнику «Hello, Jack» изд. MACMILLAN**

**Составители:**

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| ***Lesson*** | ***Date*** | ***Topic*** | ***Vocabulary*** | ***Lexical and Grammar Structures*** | ***Phonetics*** | ***Listening Comprehension / Picture Practice*** | ***Poems, Songs*** | | **DVD** | **Games** | **Extra activities** |
| ***1*** |  | Hello, Friends! | Hello, *say, point, colour, worksheet* |  | [h], [e], [l],  [əu], [ʤ],  [æ], [k] | * Say “Hello” to… * Point to Jack. * Colour Jack. | * “The hello song” ( CD 1 track 9) * “The Bye-bye song” (CD 1   track 12) | |  | 1. Stand up! Sit down! 2. Pat Jack! | 1. Wave Hello! 2. The hello game! 3. Hello! Bye- bye! |
| ***2*** |  | Characters, song, *sing* | It’s Jack.  It’s Danny (Katie, Fluffy) | [ ɪ], [t],[s],[d],[f],  [ʌ ], [r], [z], [ɔ], [ ŋ] | -Point to the characters | -“The Characters’ song”(CD track 14) | 1 |  | 1)Stand up! Sit down! 2)What’s in Jack’s box?  3) Back in Jack’s box. | 1. The circle game. 2. Blowing kisses. 3. Pat Jack! |
| ***3*** |  | Jack’s Classroom | School, Hooray, today, table, chair, and, crayon, teacher | This is a… | [ uː], [ei],  [ə], [b],  [ʧ],[eə], [n],  [ iː],[ ð] | * Point to the teacher, to the school objects. * Colour the school objects. * Say the words. | - “The  School Song”(CD 1  track 16) | |  | 1. What’s in Jack’s box? 2. Point to! 3)Let’s mime with Jack   4)Back in Jack’s box. | 1. What is it? 2. Play Jack, who’s this? |
| ***4*** |  | red | It’s a… and |  | -Point to the teacher, to the school objects. | Jack’s classroom story. | |  | 1)Stand up! Sit down! 2)The story game. | 1. Copy me! 2. Sing The |

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|  |  |  |  |  |  | * Say the words. | (CD 1 track 19) |  |  | characters song in groups.  3) Let’s mime with Jack! |
| ***5*** |  | Bad, *good*, boy, *girl* |  | [u], [g], [  ɜː] | -Point to Jack and the teacher.  - Say the words. |  |  | 1)Good boy Jack! Bad boy Jack! | 1. Play Copy me! 2. Play Read my lips! 3. Play   Round and round! |
| ***6*** |  | One, my, *trace* | A red crayon, One red crayon, My red crayon | [w] | * Point to the crayon * Trace the crayon. * Say the words. | “The red crayon song””(CD 1  track 20,21) |  | 1. What’s in Jack’s box? 2. Oops! Where’s it gone? 3. Find something red! | * 1) Play Pass the parrot. (CD 1 track 22) * 2) Play Find the red   flashcard.   * 3) Make a red table display. |
| ***7*** |  | Child, children, quiet*, listen, story* | not | [ai] | * Listen to the story, * Point to the children who are quiet, * Colour the child who isn’t quiet | Story |  | 1)Red, stand up! 2)Jack’s playtime.   1. The pair game. 2. Play with the classroom Press out | * 1) Listen to a song with the Press out. (CD 1 track 16) * 2) Play Jack’s flashcard fan. * 3) Play Pass the flashcard*.* |
| 8 |  | Face The | Face, puzzle, eyes, ears, nose, mouth | Katie’s eyes,ears… | [p], [m], [θ] | -Point to Katie’s eyes…   * Say the words * Trace the mouth red * Colour the face | - “The hello song” ( CD 1 track 10)  -“The Face |  | 1. What’s in Jack’s box? 2. Point to! 3)Let’s mime with | * 1 Play What is it? * 2 Sing The characters song. |

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|  |  | Puzzle |  |  |  | - Sing the song and point to the face parts | Song” ( CD 1 track 25) |  | Jack  4)Back in Jack’s box. | (CD 1 track 15)  - 3 Play Who’s this, Jack? |
| 9 |  | dog | The dog’s eyes… |  | -Point to the dog’s eyes…   * Say the words * Trace the ear and colour it | *The face puzzle story*. (CD 1  track 27) |  | 1)Copy me! 2)The story game.  3)Back in Jack’s box. | * 1 Play Let’s mime with Jack! * 2 Play No, Jack! * 3 Play What is it? |
| 10 |  | Big, small |  |  | -Point to the face parts of the big and small dog…   * Say the words * Trace the big mouth | “The Bye-bye song” (CD 1  track 13) |  | 1) Big and small 2)Back in Jack’s box. | * 1 Play Copy me! * 2 Play Read my lips! * 3 Play Round and round! |
| 11 |  | Two, blue, cat |  |  | -Point to the cat’s face parts…   * Say the words. * Stick the stickers * Sing the song and point to the cat’s eyes | “The two blue eyes song” (CD 1 track 28,29) |  | 1. What’s in Jack’s box? 2. Oops! Where’s it gone? 3. Let’s count one, two! 4. Back in Jack’s box. | * 1 Play Pass the parrot. (CD 1   track 22)   * 2 Play Find the blue flashcard. * 3 Make a blue table display. |
| 12 |  | Play, together, *circle* | playing |  | - Listen to the story,  -Point to the dog’s face parts… | Story |  | 1)Back in Jack’s box. | * 1 Listen to a song with the Press out. (CD 1 track 25) * 2 Play The Yes/No game. * 3 Play Pass the flashcard. |

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| 13 |  | *find* |  |  | -Point to Katie’s eyes, ears, nose…   * Say the words. * Stick the stickers * Find and stick the feather sticker |  |  | 1) Big and small 2)Back in Jack’s box.  3) Find the feather! | * 1 Play Musical faces. (CD 1 track 22) * 2 Play Cover your eyes. * 3 Play with the Hello Jack Multi-ROM. |
| 14 |  | Where’s Teddy? | I, like, doll, car, ball, bounce, teddy, toys |  | [ɑː], [ɔː] | -Point to the teddy, car, ball, doll,   * Say the words, * Colour the toys | “The Toys song” (CD 1  track 31) |  | 1. What’s in Jack’s box? 2. Point to! 3)Let’s mime with Jack   4)Back in Jack’s box. | * 1 Play What is it? * 2 Play What’s that noise? * 3 Play What’s this, Jack? |
| 15 |  | Yellow, *lines* | Dolls, cars, balls |  | -Point to the cars, balls, dolls and teddy   * Say the words, * Trace the bouncing lines,   -Colour the ball yellow | *The where’s teddy story*. (CD 1 track 33) |  | 1. Stop! 2. The Story Game | * 1 Play Let’s mime with Jack! * 2 Play No, Jack! * 3 Play What is it? |
| 16 |  | *Match,* box |  |  | -Point to the ball, doll and car   * Say the words, * Match the toys to the toy boxes |  |  | 1) Let’s tidy up! | * 1 Play Copy me! * 2 Play Round and round! * 3 Play Let’s tidy up the toys! |
| 17 |  | Three, *count, name* |  |  | -Point to the toys   * Say the words. * Stick the stickers | “The three yellow toys song” (CD 1 |  | 1. Oops! Where’s it gone? 2. Let’s count one, | 1 Play Pass the parrot. (CD 1 track 22) |

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|  |  |  |  |  |  | * Count the toys * Name the colour | track 34,35) |  | two, three! | * 2 Play Find   the yellow flashcard.   * 3 Make a yellow table display. |
| 18 |  | *Open,* tidy/ untidy |  |  | - Listen to the story,  -Point to the toys,  -Open the Press out to find the teddy,  -Point to the untidy balls,  -Count the balls,  -Trace the lines,  -Colour the balls yellow | Story |  | * Play Yellow, stand up! * Play Jack’s playtime. (CD 1 track 36) * Play The pair game. | * 1 Listen to a song with the Press out. (CD 1 track 31) * 2 Play The Yes/No game. * 3 Play Pass the flashcard. |
| 19 |  |  |  |  |  | -Point to the teddy, car, ball, doll,   * Say the words, * Stick the stickers * Find and stick the feather sticker |  |  | 1)Let’s tidy up! 2)Play Jack’s playtime. (CD 1 track 36)  3)Play The pair game. 4)Play with the toy Press out (CD 1 track 33)  5) Find the  feather! | * 1 Play Musical toys. (CD 1 track 22) * 2 Play Cover your eyes. * 3 Play with the Hello Jack Multi-ROM. |
| 20 |  | Let’s Dress Up! | Let, dress up, look, hat, trousers, skirt, boots, clothes | Let’s dress up |  | -Point to the hat, skirt, trousers, boots,   * Say the words, * Colour the clothes | “The clothes song” (CD 1  track 37) |  | 1. What’s in Jack’s box? 2. Point to! 3)Let’s mime with Jack   4)Back in Jack’s box. | * 1 Play What is it? * 2 Play Stand up if you’re wearing ... * 3 Play What’s this, Jack? |

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| 21 |  |  | green |  |  | -Point to the hat, skirt, trousers, boots,  - Say the words,  -Colour Katie’s hat green | *The let’s dress up story*. (CD 1 track 39) |  | 1) Put on! 2)The Story Game | * 1 Play Round and round! * 2 Play No, Jack! * 3 Play What is it? |
| 22 |  | Cowgirl, cowboy,  *correct* |  |  | -Point to Katie the cowgirl/ and Danny the cowboy,  -Say the words,   * Match Katie and Dannie to the correct clothes,   + Colour the trouses and the skirt green |  |  | 1) Cowgirls and cowboys | * 1 Play Copy me! * 2 Play Round and round! * 3 Play Read my lips! |
| 23 |  | Put on, your, four |  |  | -Point to the cowgirl/ cowboy and the boots,   * Say the words. * Stick the stickers on two boots * Count the boots | “The four green boots song” (CD 1 track 40,  41) |  | 1. Oops! Where’s it gone? 2. Let’s count one, two, three, four! | * 1 Play Pass the parrot. (CD 1 track 22) * 2 Play Find the green flashcard. * 3 Make a green table display. |
| 24 |  | Share- sharing |  | [ ʃ ] | - Listen to the story and point to Katie the cowgirl/ and Danny the cowboy,  -Point to the children sharing and playing together, | Story |  | * Play Green, stand up! * Play Jack’s playtime. (CD 1 track 42) * Play The pair game. * Play with the Danny and Katie Press out. | * 1 Listen to a song with the Press out. (CD 1 track 37) * 2 Play The Yes/No game. * 3 Play Pass |

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|  |  |  |  |  |  | -Circle the children who are not sharing |  |  | (CD 1 track 39) | the flashcard. |
| 25 |  |  |  |  | -Point to the hat, skirt, trousers, boots,   * Say the words, * Stick the stickers * Find and stick the feather sticker |  |  | * Play Jack’s playtime. (CD 1 track 42) * Play The pair game. * Find the feather! | * 1 Play Musical clothes. (CD 1 track 22) * 2 Play Cover your eyes. * 3 Play with the Hello Jack Multi-ROM. |
| 26 |  | Where’s Baby? | Mummy, love, me, too, daddy, grandma, baby, family, *members* | Mummy loves |  | -Point to mummy, daddy, baby and grandma   * Say the words, * Colour the family members | “The Family Song” (CD 2  track 1) |  | 1. What’s in Jack’s box? 2. Point to! 3)Let’s mime with Jack   4)Back in Jack’s box. | * 1 Play Who is it? * 2 Play   Who’s this, Jack?   * 3 Play Who’s got …? |
| 27 |  | wool |  |  | -Point to baby  -Say the word  -Trace the wool  -Colour baby’s clothes blue | The where’s baby story. (CD 2 track 3) |  | 1. Stop! 2. The Story Game | * 1 Play Who is it? * 2 Play No, Jack! * 3 Play   Round and round! |
| 28 |  | Happy, sad |  |  | -Point to mummy, daddy, baby  - Say the words,  -Match the happy and sad family members |  |  | 1) Happy or sad? | * 1 Play Copy me! * 2 Play   Round and round!   * 3 Play Read my lips! |
| 29 |  | On, chair, sit down, there, sleep-sleeping | On a chair, on chairs |  | -Point to the babies on their chairs, | “The one baby song” |  | 1) Counting  together 2)The pair game | - 1 Play Give me one! |

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|  |  |  |  |  |  | -Say the words,  -Stick the stickers,  -Count the babies and chairs,  - Sing the song and point to the babies | (CD 2 track 4) |  |  | * 2 Play Find the green flashcard. * 3 Play Musical numbers. (CD 1   track 22) |
| 30 |  | Play-playing, hide- hiding |  |  | - Listen to the story and point to the baby hiding and playing,  -point to the happy children,  -Count the happy children,  -Circle the sad child | Story |  | 1) A number game  2)Play with the baby Press out. (CD 2 track 3) | * 1 Play   Who’s got baby?   * 2 Play The Yes/No game. * 3 Play   Pass the  flashcard. |
| 31 |  |  |  |  | -Point to mummy, daddy, baby and grandma   * Say the words, * Stick the stickers * Find and stick the feather sticker on the treasure chest |  |  | 1)Happy or sad? 2)Play Jack’s playtime. (CD 2 track 6)  3) Find the feather! 4)Back in Jack’s box. | * 1 Play Musical family. (CD 1 track 22) * 2 Play   Cover your eyes.   * 3 Play with the Hello Jack Multi- ROM. |
| 32 |  | Jack’s Picnic | Picnic, sandwiches, biscuits, juice, apple, full, food | I’m full |  | -Point to the sandwiches, biscuits, juice and apples,   * Say the words, * Colour the food   -Sing the song and point to the food | *The picnic song*. (CD 2  track 7) |  | 1. What’s in Jack’s box? 2. Point to! 3)Let’s mime with Jack   4)Back in Jack’s box. | 1. Play What is   it?   1. Play If you like ... 2. Play Who’s got …? |
| 33 |  |  |  |  | -Point to the sandwiches, biscuits, | Jack’s picnic story. (CD 2 |  | 1) Stop! | 1 Play What is  it? |

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|  |  |  |  |  |  | apples,  - Say the words,  -Count the biscuits, sandwiches, apples,  -Colour the apples red | track 9) |  | 2)The Story Game | 1. Play No, Jack! 2. Play What are they eating? |
| 34 |  | Thirsty, drink, hungry |  |  | -Point to the sandwiches, biscuits, juice,  -Say the words,  -Point to the thirsty Jack and the hungry Jack,  -Match the drink to thirsty Jack and the food to hungry Jack,  -Colour the food and drink |  |  | 1) Copy Jack! | 1. Play Copy me! 2. Play Round and round! 3. Play Put the food away! |
| 35 |  | What, favourite, cup | What’s your favourite colour? |  | -Point to the cups,  -Name the colours,  -Colour the cup blue, Circle your favourite coloured cup,  -Sing and point to the colours | The favourite colour song. (CD 2 track  10, 11) |  | * Play *What’s your favourite colour?* * Play *Find your favourite colour.* | 1. Play Cover your eyes. 2. Play Find the green flashcard. 3. Play Musical   colours. (CD 1  track 22) |
| 36 |  | Eat-eating, badly | badly |  | - Listen to the story and point to/fold the food,  -Point to the children eating,  -Circle the child eating badly | Story |  | * Play *Jack’s playtime*. (CD 2   track 12)   * Play *The pair game*.   - Play with the food Press out. (CD 2 track 9) | 1. Listen to a song with the Press out. (CD 2 track 7) 2. Play Who’s got the apples? 3. Play Pass the flashcard. |

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| 37 |  |  |  |  |  | -Point to the sandwiches, biscuits, juice and apples,   * Say the words, * Stick the stickers * Find and stick the feather sticker on the treasure chest |  |  | 1)Copy Jack! 2)Find the feather! | 1. Play Musical food. (CD 1 track 22) 2. Play Cover your eyes. 3. Play with the Hello Jack Multi- ROM. |