**Поурочное планирование по английскому языку к учебнику «Hello, Jack» изд. MACMILLAN**

**Составители:**

**Замдиректора Злобина Е.В.**

**Учитель английского языка Селицкая А.В.**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Lesson*** | ***Date*** | ***Topic*** | ***Vocabulary*** | ***Lexical and Grammar Structures*** | ***Phonetics*** | ***Listening Comprehension / Picture Practice*** | ***Poems, Songs*** | **DVD** | **Games** | **Extra activities** |
| ***1*** |  | Hello, Friends! | Hello, *say, point, colour, worksheet* |  | [h], [e], [l],[əu], [ʤ],[æ], [k] | * Say “Hello” to…
* Point to Jack.
* Colour Jack.
 | * “The hello song” ( CD 1 track 9)
* “The Bye-bye song” (CD 1

track 12) |  | 1. Stand up! Sit down!
2. Pat Jack!
 | 1. Wave Hello!
2. The hello game!
3. Hello! Bye- bye!
 |
| ***2*** |  | Characters, song, *sing* | It’s Jack.It’s Danny (Katie, Fluffy) | [ ɪ], [t],[s],[d],[f],[ʌ ], [r], [z], [ɔ], [ ŋ] | -Point to the characters | -“The Characters’ song”(CD track 14) | 1 |  | 1)Stand up! Sit down! 2)What’s in Jack’s box?3) Back in Jack’s box. | 1. The circle game.
2. Blowing kisses.
3. Pat Jack!
 |
| ***3*** |  | Jack’s Classroom | School, Hooray, today, table, chair, and, crayon, teacher | This is a… | [ uː], [ei],[ə], [b],[ʧ],[eə], [n],[ iː],[ ð] | * Point to the teacher, to the school objects.
* Colour the school objects.
* Say the words.
 | - “TheSchool Song”(CD 1track 16) |  | 1. What’s in Jack’s box?
2. Point to! 3)Let’s mime with Jack

4)Back in Jack’s box. | 1. What is it?
2. Play Jack, who’s this?
 |
| ***4*** |  | red | It’s a… and |  | -Point to the teacher, to the school objects. | Jack’s classroom story. |  | 1)Stand up! Sit down! 2)The story game. | 1. Copy me!
2. Sing The
 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | * Say the words.
 | (CD 1 track 19) |  |  | characters song in groups.3) Let’s mime with Jack! |
| ***5*** |  | Bad, *good*, boy, *girl* |  | [u], [g], [ɜː] | -Point to Jack and the teacher.- Say the words. |  |  | 1)Good boy Jack! Bad boy Jack! | 1. Play Copy me!
2. Play Read my lips!
3. Play

Round and round! |
| ***6*** |  | One, my, *trace* | A red crayon, One red crayon, My red crayon | [w] | * Point to the crayon
* Trace the crayon.
* Say the words.
 | “The red crayon song””(CD 1track 20,21) |  | 1. What’s in Jack’s box?
2. Oops! Where’s it gone?
3. Find something red!
 | * 1) Play Pass the parrot. (CD 1 track 22)
* 2) Play Find the red

flashcard.* 3) Make a red table display.
 |
| ***7*** |  | Child, children, quiet*, listen, story* | not | [ai] | * Listen to the story,
* Point to the children who are quiet,
* Colour the child who isn’t quiet
 | Story |  | 1)Red, stand up! 2)Jack’s playtime.1. The pair game.
2. Play with the classroom Press out
 | * 1) Listen to a song with the Press out. (CD 1 track 16)
* 2) Play Jack’s flashcard fan.
* 3) Play Pass the flashcard*.*
 |
| 8 |  | Face The | Face, puzzle, eyes, ears, nose, mouth | Katie’s eyes,ears… | [p], [m], [θ] | -Point to Katie’s eyes…* Say the words
* Trace the mouth red
* Colour the face
 | - “The hello song” ( CD 1 track 10)-“The Face |  | 1. What’s in Jack’s box?
2. Point to! 3)Let’s mime with
 | * 1 Play What is it?
* 2 Sing The characters song.
 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Puzzle |  |  |  | - Sing the song and point to the face parts | Song” ( CD 1 track 25) |  | Jack4)Back in Jack’s box. | (CD 1 track 15)- 3 Play Who’s this, Jack? |
| 9 |  | dog | The dog’s eyes… |  | -Point to the dog’s eyes…* Say the words
* Trace the ear and colour it
 | *The face puzzle story*. (CD 1track 27) |  | 1)Copy me! 2)The story game.3)Back in Jack’s box. | * 1 Play Let’s mime with Jack!
* 2 Play No, Jack!
* 3 Play What is it?
 |
| 10 |  | Big, small |  |  | -Point to the face parts of the big and small dog…* Say the words
* Trace the big mouth
 | “The Bye-bye song” (CD 1track 13) |  | 1) Big and small 2)Back in Jack’s box. | * 1 Play Copy me!
* 2 Play Read my lips!
* 3 Play Round and round!
 |
| 11 |  | Two, blue, cat |  |  | -Point to the cat’s face parts…* Say the words.
* Stick the stickers
* Sing the song and point to the cat’s eyes
 | “The two blue eyes song” (CD 1 track 28,29) |  | 1. What’s in Jack’s box?
2. Oops! Where’s it gone?
3. Let’s count one, two!
4. Back in Jack’s box.
 | * 1 Play Pass the parrot. (CD 1

track 22)* 2 Play Find the blue flashcard.
* 3 Make a blue table display.
 |
| 12 |  | Play, together, *circle* | playing |  | - Listen to the story,-Point to the dog’s face parts… | Story |  | 1)Back in Jack’s box. | * 1 Listen to a song with the Press out. (CD 1 track 25)
* 2 Play The Yes/No game.
* 3 Play Pass the flashcard.
 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |
| 13 |  | *find* |  |  | -Point to Katie’s eyes, ears, nose…* Say the words.
* Stick the stickers
* Find and stick the feather sticker
 |  |  | 1) Big and small 2)Back in Jack’s box.3) Find the feather! | * 1 Play Musical faces. (CD 1 track 22)
* 2 Play Cover your eyes.
* 3 Play with the Hello Jack Multi-ROM.
 |
| 14 |  | Where’s Teddy? | I, like, doll, car, ball, bounce, teddy, toys |  | [ɑː], [ɔː] | -Point to the teddy, car, ball, doll,* Say the words,
* Colour the toys
 | “The Toys song” (CD 1track 31) |  | 1. What’s in Jack’s box?
2. Point to! 3)Let’s mime with Jack

4)Back in Jack’s box. | * 1 Play What is it?
* 2 Play What’s that noise?
* 3 Play What’s this, Jack?
 |
| 15 |  | Yellow, *lines* | Dolls, cars, balls |  | -Point to the cars, balls, dolls and teddy* Say the words,
* Trace the bouncing lines,

-Colour the ball yellow | *The where’s teddy story*. (CD 1 track 33) |  | 1. Stop!
2. The Story Game
 | * 1 Play Let’s mime with Jack!
* 2 Play No, Jack!
* 3 Play What is it?
 |
| 16 |  | *Match,* box |  |  | -Point to the ball, doll and car* Say the words,
* Match the toys to the toy boxes
 |  |  | 1) Let’s tidy up! | * 1 Play Copy me!
* 2 Play Round and round!
* 3 Play Let’s tidy up the toys!
 |
| 17 |  | Three, *count, name* |  |  | -Point to the toys* Say the words.
* Stick the stickers
 | “The three yellow toys song” (CD 1 |  | 1. Oops! Where’s it gone?
2. Let’s count one,
 | 1 Play Pass the parrot. (CD 1 track 22) |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | * Count the toys
* Name the colour
 | track 34,35) |  | two, three! | * 2 Play Find

the yellow flashcard.* 3 Make a yellow table display.
 |
| 18 |  | *Open,* tidy/ untidy |  |  | - Listen to the story,-Point to the toys,-Open the Press out to find the teddy,-Point to the untidy balls,-Count the balls,-Trace the lines,-Colour the balls yellow | Story |  | * Play Yellow, stand up!
* Play Jack’s playtime. (CD 1 track 36)
* Play The pair game.
 | * 1 Listen to a song with the Press out. (CD 1 track 31)
* 2 Play The Yes/No game.
* 3 Play Pass the flashcard.
 |
| 19 |  |  |  |  |  | -Point to the teddy, car, ball, doll,* Say the words,
* Stick the stickers
* Find and stick the feather sticker
 |  |  | 1)Let’s tidy up! 2)Play Jack’s playtime. (CD 1 track 36)3)Play The pair game. 4)Play with the toy Press out (CD 1 track 33)5) Find thefeather! | * 1 Play Musical toys. (CD 1 track 22)
* 2 Play Cover your eyes.
* 3 Play with the Hello Jack Multi-ROM.
 |
| 20 |  | Let’s Dress Up! | Let, dress up, look, hat, trousers, skirt, boots, clothes | Let’s dress up |  | -Point to the hat, skirt, trousers, boots,* Say the words,
* Colour the clothes
 | “The clothes song” (CD 1track 37) |  | 1. What’s in Jack’s box?
2. Point to! 3)Let’s mime with Jack

4)Back in Jack’s box. | * 1 Play What is it?
* 2 Play Stand up if you’re wearing ...
* 3 Play What’s this, Jack?
 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 21 |  |  | green |  |  | -Point to the hat, skirt, trousers, boots,- Say the words,-Colour Katie’s hat green | *The let’s dress up story*. (CD 1 track 39) |  | 1) Put on! 2)The Story Game | * 1 Play Round and round!
* 2 Play No, Jack!
* 3 Play What is it?
 |
| 22 |  | Cowgirl, cowboy,*correct* |  |  | -Point to Katie the cowgirl/ and Danny the cowboy,-Say the words,* Match Katie and Dannie to the correct clothes,
	+ Colour the trouses and the skirt green
 |  |  | 1) Cowgirls and cowboys | * 1 Play Copy me!
* 2 Play Round and round!
* 3 Play Read my lips!
 |
| 23 |  | Put on, your, four |  |  | -Point to the cowgirl/ cowboy and the boots,* Say the words.
* Stick the stickers on two boots
* Count the boots
 | “The four green boots song” (CD 1 track 40,41) |  | 1. Oops! Where’s it gone?
2. Let’s count one, two, three, four!
 | * 1 Play Pass the parrot. (CD 1 track 22)
* 2 Play Find the green flashcard.
* 3 Make a green table display.
 |
| 24 |  | Share- sharing |  | [ ʃ ] | - Listen to the story and point to Katie the cowgirl/ and Danny the cowboy,-Point to the children sharing and playing together, | Story |  | * Play Green, stand up!
* Play Jack’s playtime. (CD 1 track 42)
* Play The pair game.
* Play with the Danny and Katie Press out.
 | * 1 Listen to a song with the Press out. (CD 1 track 37)
* 2 Play The Yes/No game.
* 3 Play Pass
 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | -Circle the children who are not sharing |  |  | (CD 1 track 39) | the flashcard. |
| 25 |  |  |  |  | -Point to the hat, skirt, trousers, boots,* Say the words,
* Stick the stickers
* Find and stick the feather sticker
 |  |  | * Play Jack’s playtime. (CD 1 track 42)
* Play The pair game.
* Find the feather!
 | * 1 Play Musical clothes. (CD 1 track 22)
* 2 Play Cover your eyes.
* 3 Play with the Hello Jack Multi-ROM.
 |
| 26 |  | Where’s Baby? | Mummy, love, me, too, daddy, grandma, baby, family, *members* | Mummy loves |  | -Point to mummy, daddy, baby and grandma* Say the words,
* Colour the family members
 | “The Family Song” (CD 2track 1) |  | 1. What’s in Jack’s box?
2. Point to! 3)Let’s mime with Jack

4)Back in Jack’s box. | * 1 Play Who is it?
* 2 Play

Who’s this, Jack?* 3 Play Who’s got …?
 |
| 27 |  | wool |  |  | -Point to baby-Say the word-Trace the wool-Colour baby’s clothes blue | The where’s baby story. (CD 2 track 3) |  | 1. Stop!
2. The Story Game
 | * 1 Play Who is it?
* 2 Play No, Jack!
* 3 Play

Round and round! |
| 28 |  | Happy, sad |  |  | -Point to mummy, daddy, baby- Say the words,-Match the happy and sad family members |  |  | 1) Happy or sad? | * 1 Play Copy me!
* 2 Play

Round and round!* 3 Play Read my lips!
 |
| 29 |  | On, chair, sit down, there, sleep-sleeping | On a chair, on chairs |  | -Point to the babies on their chairs, | “The one baby song” |  | 1) Countingtogether 2)The pair game | - 1 Play Give me one! |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | -Say the words,-Stick the stickers,-Count the babies and chairs,- Sing the song and point to the babies | (CD 2 track 4) |  |  | * 2 Play Find the green flashcard.
* 3 Play Musical numbers. (CD 1

track 22) |
| 30 |  | Play-playing, hide- hiding |  |  | - Listen to the story and point to the baby hiding and playing,-point to the happy children,-Count the happy children,-Circle the sad child | Story |  | 1) A number game2)Play with the baby Press out. (CD 2 track 3) | * 1 Play

Who’s got baby?* 2 Play The Yes/No game.
* 3 Play

Pass theflashcard. |
| 31 |  |  |  |  | -Point to mummy, daddy, baby and grandma* Say the words,
* Stick the stickers
* Find and stick the feather sticker on the treasure chest
 |  |  | 1)Happy or sad? 2)Play Jack’s playtime. (CD 2 track 6)3) Find the feather! 4)Back in Jack’s box. | * 1 Play Musical family. (CD 1 track 22)
* 2 Play

Cover your eyes.* 3 Play with the Hello Jack Multi- ROM.
 |
| 32 |  | Jack’s Picnic | Picnic, sandwiches, biscuits, juice, apple, full, food | I’m full |  | -Point to the sandwiches, biscuits, juice and apples,* Say the words,
* Colour the food

-Sing the song and point to the food | *The picnic song*. (CD 2track 7) |  | 1. What’s in Jack’s box?
2. Point to! 3)Let’s mime with Jack

4)Back in Jack’s box. | 1. Play What is

it?1. Play If you like ...
2. Play Who’s got …?
 |
| 33 |  |  |  |  | -Point to the sandwiches, biscuits, | Jack’s picnic story. (CD 2 |  | 1) Stop! | 1 Play What isit? |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | apples,- Say the words,-Count the biscuits, sandwiches, apples,-Colour the apples red | track 9) |  | 2)The Story Game | 1. Play No, Jack!
2. Play What are they eating?
 |
| 34 |  | Thirsty, drink, hungry |  |  | -Point to the sandwiches, biscuits, juice,-Say the words,-Point to the thirsty Jack and the hungry Jack,-Match the drink to thirsty Jack and the food to hungry Jack,-Colour the food and drink |  |  | 1) Copy Jack! | 1. Play Copy me!
2. Play Round and round!
3. Play Put the food away!
 |
| 35 |  | What, favourite, cup | What’s your favourite colour? |  | -Point to the cups,-Name the colours,-Colour the cup blue, Circle your favourite coloured cup,-Sing and point to the colours | The favourite colour song. (CD 2 track10, 11) |  | * Play *What’s your favourite colour?*
* Play *Find your favourite colour.*
 | 1. Play Cover your eyes.
2. Play Find the green flashcard.
3. Play Musical

colours. (CD 1track 22) |
| 36 |  | Eat-eating, badly | badly |  | - Listen to the story and point to/fold the food,-Point to the children eating,-Circle the child eating badly | Story |  | * Play *Jack’s playtime*. (CD 2

track 12)* Play *The pair game*.

- Play with the food Press out. (CD 2 track 9) | 1. Listen to a song with the Press out. (CD 2 track 7)
2. Play Who’s got the apples?
3. Play Pass the flashcard.
 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 37 |  |  |  |  |  | -Point to the sandwiches, biscuits, juice and apples,* Say the words,
* Stick the stickers
* Find and stick the feather sticker on the treasure chest
 |  |  | 1)Copy Jack! 2)Find the feather! | 1. Play Musical food. (CD 1 track 22)
2. Play Cover your eyes.
3. Play with the Hello Jack Multi- ROM.
 |