

Map of the book

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUES	NUMBERS	CROSS-CURRICULAR	PROJECT
Introduction Page 4							
1 Me! Page 6	Review Level 2: characters, numbers, likes <i>angry, bored, excited, scared, sleepy, surprised</i>	<i>Hello! What's your name? I'm (Kim). How old are you? I'm (eight). I like (books). What's her / his name? She's (Kim). He's (Dan). How old is she / he? She's / He's (eight). He's / She's / I'm (bored). He isn't / She isn't / I'm not (bored).</i>	Review Level 2 letter sounds: <i>b, m, t, g, p, d, k, n, s, h</i>	<i>Jane's name</i> Be yourself	Review numbers: <i>1 - 20</i>	Music: Emotions from music	Make a self portrait
2 My day Page 18	<i>brush my hair, brush my teeth, get dressed, have breakfast, wake up, wash my face</i> <i>go to bed, have a bath, have dinner, have a snack, listen to a story, play with friends</i>	<i>I (wake up) (in the morning / every day). They / We (play with friends) (after school / in the evening). We / They don't (have a bath).</i>	Letter sound / <i>f</i> / (<i>sh</i>)	<i>Brush your hair, Leo!</i> Look after yourself	Adding up by counting	Social studies: Times of day	Make a daily activities display
3 My home Page 30	<i>make the bed, pick up the toys, set the table, sweep the floor, wash the clothes, wash the dishes</i> <i>bed, bookcase, cupboard, lamp, rug, toy box</i>	<i>He / She (washes the dishes). I (sweep the floor). It's (under / in / on / next to) the (bed).</i>	Letter sound / <i>k</i> / (<i>ck</i>)	<i>Goldilocks and the three bears</i> Respect other people's things	Numbers: <i>10, 20, 30, 40</i>	Social studies: Objects at home	Make and decorate a bedroom
Units 1-3 Review Page 42-43							
4 My sports Page 44	<i>badminton, baseball, basketball, football, hockey, tennis</i> <i>bouncing, catching, hitting, kicking, rolling, throwing</i>	<i>They're / She's / He's playing (football). She's / He's / They're / I'm (throwing) the ball.</i>	Letter sound / <i>ŋ</i> / (<i>ng</i>)	<i>A sport for Grace</i> Persevere	Subtracting by counting	Physical education: Team sports	Make a ball

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5 My free time Page 56	cooking dinner, drawing pictures, listening to music, playing video games, reading books, watching TV go roller skating, go swimming, play a board game, play with building blocks, play hide-and-seek, play outside	I / We like (reading books). Let's (go swimming / play a board game)! Can I (come / play)?	Letter sounds /ʊ/ (short oo) and /u:/ (long oo)	Jack loves reading Join in and help	Numbers: 50, 60	Art: Paintings, photographs and sculptures	Make a board game
6 My food Page 68	cake, chocolate, crisps, grapes, pineapple, sweets beans, cereal, fruit, meat, rice, vegetables	Would you like some (chocolate)? Yes, please. / No, thank you. I'd like some (sweets), please. I / We have (meat and rice) for (breakfast / lunch / dinner).	Letter sound /tʃ/ (ch)	Share, Ricky Raccoon! Share	Estimating quantity	Science: Salty, sour and sweet	Make a plate of food
Units 4–6 Review Page 80–81							
7 Animals Page 82	crocodile, elephant, hippo, monkey, snake, tiger duck, giraffe, lizard, parrot, spider, zebra	There's (a monkey). There are (three) (monkeys). There are (lots of) (snakes). They're (giraffes). They've got (long necks / long legs / stripes / short legs / big feet / long tails / sharp teeth). They're (fast).	Letter sound /θ/ (th)	The mouse and the lion Be friendly	Numbers: 70, 80	Science: Where animals live	Make an animal
8 Plants Page 94	garden, plants, rain, seeds, soil, sun beautiful, clean, dirty, new, old, ugly	What do plants need? Plants need (sun / rain / soil). What (beautiful) (flowers)! What (a dirty) (nose)!	Letter sound /i:/ (ee, ea)	Sophia's garden Work together	Measuring length	Science: How plants grow	Make a plant diagram
9 My town Page 106	hospital, playground, restaurant, school, shop, supermarket doctor, farmer, nurse, shop assistant, teacher, waiter	Where are you / are we going? I'm / We're going to the (supermarket). A (teacher) works in a (school). He / She works on a farm. Where does (a teacher) work? Does (a nurse) work (in) a (hospital)? Yes, he / she does. No, he / she doesn't.	Letter sound /eɪ/ (ay, ai)	Big-city cat and small-town cat Appreciate what you have	Numbers: 90, 100	Social studies: Jobs	Make a jobs poster
Units 7–9 Review Page 118–119							