

CONTENTS

Welcome p 4 **A** Personal information; Nationalities and *be*; Names and addresses **B** Things in the classroom; Prepositions of place; Classroom language; Object pronouns; *this / that / these / those* **C** Days and dates; My day **D** My possessions; *have got*; *I like* and *I'd like*

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Having fun p 12	Talking about routines and everyday activities Expressing likes and dislikes Giving warnings and stating prohibition	Present simple review <i>like + -ing</i> Adverbs of frequency	Hobbies WordWise: Collocations with <i>have</i>
Unit 2 Money and how to spend it p 20	Role play: Buying things in a shop Talking about what people are doing at the moment	Present continuous Verbs of perception Present simple vs. present continuous	Shops Clothes
Review Units 1 & 2 pages 28–29			
Unit 3 Food for life p 30	Talking about food Ordering a meal Apologising	Countable and uncountable nouns <i>a/an, some, any</i> <i>How much / many, a lot of / lots of</i> <i>too</i> and <i>(not) enough</i>	Food and drink Adjectives to talk about food WordWise: Expressions with <i>have got</i>
Unit 4 Family ties p 38	Talking about families Asking for permission	Possessive adjectives and pronouns <i>whose</i> and possessive 's <i>was / were</i>	Family members Feelings
Review Units 3 & 4 pages 46–47			
Unit 5 It feels like home p 48	Talking about events in the past Making suggestions Role play: Buying furniture for your youth club	Past simple (regular verbs) Modifiers: <i>quite, very, really</i>	Parts of a house and furniture Adjectives with <i>-ed / -ing</i> WordWise: Phrasal verbs with <i>look</i>
Unit 6 Best friends p 56	Saying what you like doing alone and with others Talking about past events Talking about friends and friendships	Past simple (irregular verbs) Double genitive Past simple questions	Past time expressions Personality adjectives
Review Units 5 & 6 pages 64–65			
Unit 7 The easy life p 66	Giving advice Talking about rules Asking for repetition and clarification Role play: A phone call	<i>have to / don't have to</i> <i>should / shouldn't</i> <i>mustn't</i> vs. <i>don't have to</i>	Gadgets Housework WordWise: Expressions with <i>like</i>
Unit 8 Sporting moments p 74	Talking about sports Talking about feelings	Past continuous Past continuous vs. past simple <i>when</i> and <i>while</i>	Sport and sports verbs Adverbs of sequence
Review Units 7 & 8 pages 82–83			
Unit 9 The wonders of the world p 84	Talking about the weather Paying compliments	Comparative adjectives Superlative adjectives <i>can / can't</i> for ability	Geographical features The weather WordWise: Phrases with <i>with</i>
Unit 10 Around town p 92	Talking about plans Inviting and making arrangements Discussing ideas for an imaginary film	<i>be going to</i> for intentions Present continuous for arrangements Adverbs	Places in a town Things in town: compound nouns
Review Units 9 & 10 pages 100–101			
Unit 11 Future bodies p 102	Role play: A health problem Making predictions Sympathising	<i>will / won't</i> for future predictions First conditional Time clauses with <i>when / as soon as</i>	Parts of the body <i>when</i> and <i>if</i> WordWise: Expressions with <i>do</i>
Unit 12 Travellers' tales p 110	Talking about travel and transport Talking about life experiences Role play: Life as a bus driver / flight attendant	Present perfect simple Present perfect with <i>ever / never</i> Present perfect vs. past simple	Transport and travel Travel verbs
Review Units 11 & 12 pages 118–119			

PRONUNCIATION	THINK	SKILLS
/s/, /z/, /tʒ/ sounds	Values: Taking care of yourself Self esteem: Why it's good to have a hobby	Reading Quiz: Do you take good care of yourself? Blog: So what do you do in your free time? Photostory: Olivia's new hobby Writing Writing about routines Listening Conversations about hobbies
Contractions	Values: Fashion and clothes Train to Think: Exploring numbers	Reading Soap opera: Shopping Webchat: How not to spend money Culture: World markets Writing An informal email to say what you're doing Listening Shop dialogues
Vowel sounds: /ɪ/ and /i:/	Values: Food and health Self esteem: Being happy	Reading Article: Food facts or food fiction? Blog: My brother's cooking Photostory: The picnic Writing A paragraph about your favourite or least favourite meal Listening Ordering food in a café
-er /ə/ at the end of words	Values: TV families Train to Think: Making inferences	Reading Article: TV Families Article: The swimming pool heroes Culture: Around the world on Children's Day Writing An invitation Listening Why my family drive me mad
-ed endings /d/, /t/, /ɪd/	Values: Community spirit Self esteem: Feeling safe	Reading Article: The Lego House Blog: Dad gets it right! (finally) Photostory: Hey, look at that guy! Writing A blog post and a summary of a text Listening What is home?
Stressed syllables in words	Values: Friendship and loyalty Train to Think: Making decisions	Reading Article: Together Article: How we met Culture: Friendship myths Writing An apology Listening A story about Cristiano Ronaldo
Vowel sounds: /ʊ/ and /u:/	Values: Caring for people and the environment Self esteem: Classroom rules	Reading Article: Just because I didn't want to take a bath Website: Product reviews Photostory: The treasure hunt Writing A paragraph about housework Listening Radio programme – advice for young inventors
Strong and weak forms of was and were	Values: Trying, winning and losing Train to Think: Sequencing	Reading Article: If you don't give up, you can't fail Web forum: Your favourite sports fails! Culture: The Olympic Games – the good and the not-so-good Writing An article about a sporting event Listening Teens talking about sport
Vowel sounds: /ɪ/ and /aɪ/	Values: Valuing our world Self esteem: Being brave is ...	Reading Article: An amazing place Article: Could you live there? Photostory: The competition Writing An email about a place in the article Listening Interview with a Kalahari bushman
Voiced /ð/ and unvoiced /θ/ consonants	Values: Appreciating other cultures Train to Think: Problem solving	Reading Blogs: Alice's world, The life of Brian Letters to a newspaper: Our town: what's wrong and what can we do about it? Culture: Ghost towns around the world Writing An informal email Listening A conversation between people arranging to go out
The /h/ consonant sound	Values: Exercise and health Self esteem: Getting help	Reading Article: Changing bodies Webchats: Crazy things that parents say to their kids Photostory: The phone call Writing A phone message Listening Dialogues about physical problems
Sentence stress	Values: Travel broadens the mind Train to Think: Exploring differences	Reading Blog: The non-stop traveller Interview: The taxi driver Culture: Hard journeys for schoolchildren Writing An essay about someone you admire Listening A traveller talking to children at his old school