

2 Teacher's
Book
with Digital Pack

Pippa and Pop

British English

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Map of Pupil's Book 2

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUES	NUMBERS	CROSS-CURRICULAR	PROJECT
Introduction Page 4							
1 Hello! Page 6	Review Level 1: characters, clothes, colours, nature, objects, school, toys <i>black, grey, orange, purple, white</i>	Review Level 1: <i>I'm (Kim). I'm a (girl). I like (books).</i> <i>Draw (a butterfly). Colour / Paint it (purple).</i>	Review Level 1 letter sounds: <i>a, e, i, o, u</i>	<i>The colourful chameleon</i> Celebrate differences	Review numbers: <i>1 – 10</i>	Art: Mixing colours	Make a colour wheel
2 My family Page 18	<i>aunt, uncle, cousin, grandma, grandpa</i> <i>funny, old, short, tall, young</i>	<i>Who's that? He's my (grandpa). She's my (grandma). She's / He's / I'm (old). She isn't / He isn't / I'm not (young).</i>	Letter sounds: <i>d, m</i>	<i>Anna's baby brother</i> Be patient	Numbers: <i>11, 12</i>	Science: Growing up	Make a family album
3 My home Page 30	<i>bathroom, bedroom, dining room, kitchen, living room</i> <i>cooking, eating, playing, sleeping, washing</i>	<i>Where's (Kim / Dan / Dan's mummy)? She's / He's in the (kitchen). What's she / he doing? She's / He's (sleeping).</i>	Letter sounds: <i>b, k</i>	<i>Hide and seek</i> Be careful	Numbers: <i>13, 14</i>	Maths: Shapes	Make Kim and Dan's apartment
Units 1–3 Review Page 42							
4 My body Page 44	<i>fingers, head, neck, shoulders, toes</i> <i>blonde, curly, long, short, straight (hair)</i>	<i>She's / He's / It's got (a neck). She's / He's / It's got (long) hair. She / He / It hasn't got (short) hair.</i>	Letter sounds: <i>t, n</i>	<i>Milo's shadow</i> Be resilient	One less	Science: Shadows	Make a puppet
5 Outdoors Page 56	<i>cold, hot, rainy, sunny, windy</i> <i>boots, jumper, raincoat, sandals, sunglasses</i>	<i>What's the weather like? It's (hot). I'm wearing (a raincoat).</i>	Letter sounds: <i>s, h</i>	<i>Rainy day fun</i> Celebrate nature	Numbers: <i>15, 16</i>	Science: Rainbows	Make a weather wheel

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUES	NUMBERS	CROSS-CURRICULAR	PROJECT
6 Animals Page 68	<i>chicken, cow, goat, horse, sheep</i> <i>fly, jump, run, swim, walk</i>	<i>It's a (horse). It's got a (long) (neck).</i> <i>A (horse) can / can't (jump).</i>	Letter sounds: <i>c, g</i>	<i>Stubborn goats!</i> Be considerate	More or less?	Social studies: How animals help us	Make a farm animal
Units 4–6 Review Page 80							
7 My favourite food Page 82	<i>burger, lolly, mango, orange, pear</i> <i>bread, cheese, chips, eggs, fish</i>	<i>Can I have (a pear), please?</i> <i>Do you like (fish)? Yes, I do. / No, I don't.</i>	Letter sounds: <i>f, l, p</i>	<i>Pea soup</i> Be helpful	Numbers: <i>17, 18</i>	Science: Where food comes from	Make food and go shopping
8 My senses Page 94	<i>feel, hear, see, smell, taste</i> <i>bee, grass, leaf, lemon, watermelon</i>	<i>Can you (see) (the rain)? Yes, I can. / No, I can't.</i> <i>What can you (hear)? I can (hear) a (bee).</i>	Letter sounds: <i>j, z</i>	<i>A wonderful day</i> Enjoy the world around you	Recognising patterns	Science: Loud and quiet	Make a senses plate
9 Holidays! Page 106	<i>beach, sea, boats, kites, shells</i> <i>drinking lemonade, eating ice cream, making sandcastles, playing with shells, taking photos</i>	<i>How many (boats) can you see?</i> <i>I can see (four) (boats).</i> <i>I'm (playing with shells).</i>	Letter sounds: <i>v, w, y</i>	<i>You can do it, Sam!</i> Persevere	Numbers: <i>19, 20</i>	Science: Floating and sinking	Make a beach scene
Units 7–9 Review Page 118							

Key to teaching notes icons



Video



Presentation Plus



Interactive activity (on Presentation Plus)



Games (on Presentation Plus)



Early literacy development



Cambridge Life Competencies Framework



Learning to Learn