		SUMMER CAMP			ENGLISH CLASS						
STARTER C	Grammar (1): Be and personal information GET READY ENGLISH 24/7 pages 6–9		n <b>Vocabulary</b> nationalitie:	<b>(1):</b> Dates, introductions, s	<b>Grammar (2):</b> <i>This/that/these/those</i> , plurals, object pronouns						
		VOCABULARY	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE				
UNIT	WELCOME TO MY WORLD pages 10–19	In town <b>Talk about places in a town</b> <b>Vocabulary (1):</b> Places in a town <b>PRONOUNCE</b> Word stress: words with two syllables In town	Meet Melbourne's sister cit <i>Identify the type of text</i>	ies There is / there are; prepositions of place Describe what's in a place	Meet my family <i>Listen for the main ideas</i> Vocabulary (2): Family	Have got Talk about relationships and possessions	Communica Understand say 'hello'				
		UNIT REVIEW page 19									
2 UNIT	NIGHT AND DAY pages 20–29	Around the world          Talk about your daily routine         Vocabulary (1): Daily activities         Around the world         UNIT REVIEW page 20	Midnight sun <i>Find specific information</i>	Present simple positive; prepositions of time <b>Talk about when you do things</b> PRONOUNCE Verbs with an /1z/ sound at the end	Let me show you round Use sounds to help you understand Vocabulary (2): Furniture and other things in the home	Present simple with adverbs of frequency <b>Talk about how often</b> <b>you do things</b>	Get organis Organise yo				
		UNIT REVIEW page 29									

PROGRESS CHECK 1&2	pages 30–31							
CLASSMATES pages 32–41	School icons Talk about school subjects Vocabulary (1): School subjects School icons UNIT REVIEW page 41	An interview <i>Understand the main ideas</i>	Present simple negative, questions and short answers Use negative verbs and ask and answer questions	Dress code Listen for specific information Vocabulary (2): Clothes and accessories PRONOUNCE The /əʊ/ sound	Possessive 's, whose and possessive pronouns <b>Talk about possessions</b> <b>and relationships</b>	Know yourself: <i>Understand your learning</i> <i>style</i>	What are they like? <b>Describe people</b> She's got brown eyes	Things we do and like (A questionnaire) <b>Use and, or and but</b>
WHAT'S GOING ONP pages 42–51	Staying in and going out <i>Talk about activities</i> <b>Vocabulary (1):</b> Activity verbs Staying in and going out <b>UNIT REVIEW</b> page 51	Singing in the rain Understand the order of messages	Talk about what's happening	Soundscape Identify the type of audio Vocabulary (2): Places in public buildings	Present continuous and present simple <b>Talk about how often</b> <b>you do things</b>	Get thinking: <i>Find ideas and information</i>	At the tourist information office <b>Ask for information</b> Can I ask a question?	School concert (A notice) <b>Use headings</b>

PROGRESS CHECK 3&4 pages 52-53								
UNIT	Food and drink <b>Talk about food and drink</b> <b>Vocabulary (1):</b> Food and drink (PRONOUNCE) Three-syllable word stress <b>i</b> Food and drink	Identify who a text is for	A lot of, much, many, some and any Describe how much there is of something	Food for the brain <i>Identify the speaker</i> <b>Vocabulary (2):</b> Lifestyle adjectives	Like + -ing Talk about your likes and dislikes	Respect others: Follow the rules in electronic communications	I don't believe it! <i>React to news</i> Wow!	My favourite meal (description) <b>Use because</b>
	UNIT REVIEW page 63							

<b>Vocabulary (2):</b> Classroom things, colours, the alphabet (PRONOUNCE) the /iː/ sound									
E & BEYOND 🥮	SPEAKING	WRITING							
ate & cooperate:	How do I get there? Ask for and give directions Go straight on	Hello from St Petersburg (e-postcard) <b>Use correct</b> punctuation							
sed: <b>/our things</b>	When's the next one? Ask for and tell the time when you travel What time's the fast train?	My favourite room (description) <b>Use also and too</b>							

	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 🎨	SPEAKING	WRITING
IT'S YOUR TURN pages 64–73	In the game <i>Talk about sports and games</i> <i>Vocabulary (1):</i> Sports and games In the game <i>UNIT REVIEW</i> page 73	In the final <b>Understand new words (1)</b>	<i>Can/can't</i> for ability; adverbs of manner <i>Talk about what you can do and how you do it</i>	Game over Understand spoken instructions Vocabulary (2): Games verbs PRONOUNCE The /uː/ sound	Have to and don't have to Talk about things that are and aren't necessary	Communicate & cooperate: <i>Work with others in a team</i>	Can I? Ask for and give or refuse permission Is it OK if I go?	My sporting hero (profile) <b>Use paragraphs</b>
PROGRESS CHECK 5&6	pages 74–75							
TIMELINES pages 76-85	A timeline Talk about people's lives Vocabulary (1): Times of life A timeline UNIT REVIEW page 85	Life in the past <i>Understand new words (2)</i>	Was/were; ago Talk about situations in the past	Dear Diary Use pictures to help you listen Vocabulary (2): Personality adjectives	Past simple positive <b>Talk about completed</b> <b>events in the past</b> <b>PRONOUNCE</b> Past simple <i>-ed</i> endings	Get thinking: Understand what makes people creative	Guess what? Tell an interesting or funny story It was really funny	My diary (blog post) <b>Use time expressions</b>
	My travel blog <b>Talk about places and the weather</b> <b>Vocabulary (1):</b> Weather and prepositions of movement My travel blog	A cool place to visit Identify the writer's opinion	Past simple negative Talk about things that didn't happen in the past	The amazing story of Palle Huld <b>Take notes</b> <b>Vocabulary (2):</b> Forms of transport <b>PRONOUNCE</b> Stress important words in sentences	Past simple questions and short answers <b>Ask and answer</b> <b>questions about the</b> <b>past</b>	Get organised: <i>Plan for a night away</i>	Check in and out of a hotel Ask for repetition	A message from Mexico (email) <b>Use descriptive</b> language
	UNIT REVIEW page 95	1		Sentences				

## PROGRESS CHECK 5&6 pages 96-97

MEET ME AT THE MALL	At the shops <b>Talk about shops and shopping</b> <b>Vocabulary (1):</b> Shops At the shops	Shopping tips Use things you know to help you read	Comparative adjectives Compare two things	Radio ads Use important words to help you listen Vocabulary (2): Money and measurements	Superlative adjectives Compare one thing with the others in a group PRONOUNCE The /3:/ sound	Respect others: Listen actively to other people	What would you like? Buy things at a market I'd like	The best place in town! (advert) <b>Check your writing</b>
	A world of festivals		Going to	World days	Will for predictions	Know yourself:	Congratulations!	Let's celebrate! (invitation)
SPECIAL DAYS pages 108–117	Talk about festivals and celebrations         Vocabulary (1): Festivals         PRONOUNCE         The /∫/ sound         A world of festivals	Make notes when you read	Talk about future plans	Identify positive and negative feelings Vocabulary (2): Feelings	Predict things in the future	See things in a positive way	Give wishes and congratulate people	Use typical phrase in invitations
	UNIT REVIEW page 117							

## PROGRESS CHECK 9&10 pages 118-119

GRAMMAR DATABASE pages 120–129	WORDS & BEYOND pages 130–139	IRREGULAR VERBS page 140	EXTRAS pages 141–142

