		SUMMER CAMP			ENGLISH CLASS						
STARTER C	Grammar (1): Be and personal information GET READY ENGLISH 24/7 pages 6–9		n Vocabulary nationalitie:	(1): Dates, introductions, s	Grammar (2): <i>This/that/these/those</i> , plurals, object pronouns						
		VOCABULARY	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE				
UNIT	WELCOME TO MY WORLD pages 10–19	In town Talk about places in a town Vocabulary (1): Places in a town PRONOUNCE Word stress: words with two syllables In town	Meet Melbourne's sister cit <i>Identify the type of text</i>	ies There is / there are; prepositions of place Describe what's in a place	Meet my family <i>Listen for the main ideas</i> Vocabulary (2): Family	Have got Talk about relationships and possessions	Communica Understand say 'hello'				
		UNIT REVIEW page 19									
2 UNIT	NIGHT AND DAY pages 20–29	Around the world Talk about your daily routine Vocabulary (1): Daily activities Around the world UNIT REVIEW page 20	Midnight sun <i>Find specific information</i>	Present simple positive; prepositions of time Talk about when you do things PRONOUNCE Verbs with an /1z/ sound at the end	Let me show you round Use sounds to help you understand Vocabulary (2): Furniture and other things in the home	Present simple with adverbs of frequency Talk about how often you do things	Get organis Organise yo				
		UNIT REVIEW page 29									

PROGRESS CHECK 1&2	pages 30–31							
CLASSMATES pages 32–41	School icons Talk about school subjects Vocabulary (1): School subjects School icons UNIT REVIEW page 41	An interview <i>Understand the main ideas</i>	Present simple negative, questions and short answers Use negative verbs and ask and answer questions	Dress code Listen for specific information Vocabulary (2): Clothes and accessories PRONOUNCE The /əʊ/ sound	Possessive 's, whose and possessive pronouns Talk about possessions and relationships	Know yourself: <i>Understand your learning</i> <i>style</i>	What are they like? Describe people She's got brown eyes	Things we do and like (A questionnaire) Use and, or and but
WHAT'S GOING ONP pages 42–51	Staying in and going out <i>Talk about activities</i> Vocabulary (1): Activity verbs Staying in and going out UNIT REVIEW page 51	Singing in the rain Understand the order of messages	Talk about what's happening	Soundscape Identify the type of audio Vocabulary (2): Places in public buildings	Present continuous and present simple Talk about how often you do things	Get thinking: <i>Find ideas and information</i>	At the tourist information office Ask for information Can I ask a question?	School concert (A notice) Use headings

PROGRESS CHECK 3&4 pages 52-53								
UNIT	Food and drink Talk about food and drink Vocabulary (1): Food and drink (PRONOUNCE) Three-syllable word stress i Food and drink	Identify who a text is for	A lot of, much, many, some and any Describe how much there is of something	Food for the brain <i>Identify the speaker</i> Vocabulary (2): Lifestyle adjectives	Like + -ing Talk about your likes and dislikes	Respect others: Follow the rules in electronic communications	I don't believe it! <i>React to news</i> Wow!	My favourite meal (description) Use because
	UNIT REVIEW page 63							

Vocabulary (2): Classroom things, colours, the alphabet (PRONOUNCE) the /iː/ sound									
E & BEYOND 🥮	SPEAKING	WRITING							
ate & cooperate:	How do I get there? Ask for and give directions Go straight on	Hello from St Petersburg (e-postcard) Use correct punctuation							
sed: /our things	When's the next one? Ask for and tell the time when you travel What time's the fast train?	My favourite room (description) Use also and too							

	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 🎨	SPEAKING	WRITING
IT'S YOUR TURN pages 64–73	In the game <i>Talk about sports and games</i> <i>Vocabulary (1):</i> Sports and games In the game <i>UNIT REVIEW</i> page 73	In the final Understand new words (1)	<i>Can/can't</i> for ability; adverbs of manner <i>Talk about what you can do and how you do it</i>	Game over Understand spoken instructions Vocabulary (2): Games verbs PRONOUNCE The /uː/ sound	Have to and don't have to Talk about things that are and aren't necessary	Communicate & cooperate: <i>Work with others in a team</i>	Can I? Ask for and give or refuse permission Is it OK if I go?	My sporting hero (profile) Use paragraphs
PROGRESS CHECK 5&6	pages 74–75							
TIMELINES pages 76-85	A timeline Talk about people's lives Vocabulary (1): Times of life A timeline UNIT REVIEW page 85	Life in the past <i>Understand new words (2)</i>	Was/were; ago Talk about situations in the past	Dear Diary Use pictures to help you listen Vocabulary (2): Personality adjectives	Past simple positive Talk about completed events in the past PRONOUNCE Past simple <i>-ed</i> endings	Get thinking: Understand what makes people creative	Guess what? Tell an interesting or funny story It was really funny	My diary (blog post) Use time expressions
	My travel blog Talk about places and the weather Vocabulary (1): Weather and prepositions of movement My travel blog	A cool place to visit Identify the writer's opinion	Past simple negative Talk about things that didn't happen in the past	The amazing story of Palle Huld Take notes Vocabulary (2): Forms of transport PRONOUNCE Stress important words in sentences	Past simple questions and short answers Ask and answer questions about the past	Get organised: <i>Plan for a night away</i>	Check in and out of a hotel Ask for repetition	A message from Mexico (email) Use descriptive language
	UNIT REVIEW page 95	1		Sentences				

PROGRESS CHECK 5&6 pages 96-97

MEET ME AT THE MALL	At the shops Talk about shops and shopping Vocabulary (1): Shops At the shops	Shopping tips Use things you know to help you read	Comparative adjectives Compare two things	Radio ads Use important words to help you listen Vocabulary (2): Money and measurements	Superlative adjectives Compare one thing with the others in a group PRONOUNCE The /3:/ sound	Respect others: Listen actively to other people	What would you like? Buy things at a market I'd like	The best place in town! (advert) Check your writing
	A world of festivals		Going to	World days	Will for predictions	Know yourself:	Congratulations!	Let's celebrate! (invitation)
SPECIAL DAYS pages 108–117	Talk about festivals and celebrations Vocabulary (1): Festivals PRONOUNCE The /∫/ sound A world of festivals	Make notes when you read	Talk about future plans	Identify positive and negative feelings Vocabulary (2): Feelings	Predict things in the future	See things in a positive way	Give wishes and congratulate people	Use typical phrase in invitations
	UNIT REVIEW page 117							

PROGRESS CHECK 9&10 pages 118-119

GRAMMAR DATABASE pages 120–129	WORDS & BEYOND pages 130–139	IRREGULAR VERBS page 140	EXTRAS pages 141–142

