

# Contents

Unit	Vocabulary	Main structures
 <p><b>Hello again!</b> page 4</p>	<p><b>Animals:</b> frog, squirrel, bear, rabbit, mole, tortoise  <b>boy, girl</b>  <b>Numbers:</b> 11-20            The alphabet</p>	<p>I'm (Freddie).            What's your name?            (Sandy) is a (squirrel).</p>
<p><b>1</b></p> <p><b>Back to school</b> page 7</p>	<p><b>Days of the week:</b>            Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday  <b>School objects:</b> glue, scissors, ruler, crayons, trainers, tracksuit, paints/paint brushes  <b>School subjects:</b> English, P.E., art, maths, music</p>	<p>What day is it today?            I've got (English) on (Tuesday).            I haven't got my (pencil case).            Have you got (the ruler)?            Yes, I have. No, I haven't.</p>
<p> <b>Step out</b> Page 14 Making a maths game</p>		
<p><b>2</b></p> <p><b>Keep clean!</b> page 15</p>	<p><b>Time:</b> morning  <b>Actions:</b> brush teeth/hair, wash face/hands, eat breakfast  <b>Wash things:</b> toothbrush, hairbrush, toothpaste, soap, shampoo  <b>Meals:</b> breakfast, lunch, dinner  <b>Prepositions:</b> before, after</p>	<p>Where   do you (brush) your (teeth)?            When              I (brush) my (teeth) in the morning.            I (brush) my (teeth) in (the bathroom).            Do you (wash your face) before bed?            Yes, I do. No, I don't.            What do you (wash) your (hair) with?            I (wash) my (hair) with (shampoo).</p>
<p> <b>Step out</b> Page 22 Making a 'Healthy teeth' poster</p>		
		Review Units 1 and 2 pages 23 and 24
<p><b>3</b></p> <p><b>Food fun!</b> page 25</p>	<p><b>Kitchen objects:</b> bowl(s), fork(s), glass(es), plate(s), spoon(s), tablecloth, napkin(s)  <b>Food:</b> salad, water, fruit, sandwich, picnic  <b>Verbs:</b> playing, watching, reading, making, washing, filling, putting, taking, drinking, eating</p>	<p>What are you doing?            I'm playing with (my dolls).            You're playing with (a doll).            He's/She's (reading a book).            He/She isn't (watching TV).</p>
<p> <b>Step out</b> Page 32 Making a fruit card</p>		
<p><b>4</b></p> <p><b>What's the weather like today?</b> page 33</p>	<p><b>Weather:</b> sunny, windy, raining, snowing  <b>Clothes:</b> gloves, boots, scarf, socks  <b>Actions:</b> sailing, blowing, having (a picnic), jumping, making (a snowman), going (for a walk), sledging</p>	<p>What's the weather like today?            It's (sunny) today.            What are (they) doing?            They're (flying kites).            I'm wearing my (scarf).            Are you wearing (trousers)?            Yes, I am. No, I'm not.            Is it (windy)?            Yes, it is. No, it isn't.</p>
<p> <b>Step out</b> Page 40 Making a weather chart</p>		
		Review Units 3 and 4 pages 41 and 42



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**What's your favourite sport?**  
 page 43

**Sports:** football, basketball, volleyball, gymnastics, athletics, karate, table tennis  
**Verbs:** throw/throwing, kick/kicking, bounce/bouncing, catch/catching, hit/hitting head/heading, run/running, winning, losing

What's your favourite sport?  
 It's (football).  
 Are they (running)?  
 Yes, they are. No, they aren't.  
 Catch the ball!  
 Don't (kick the ball)!



**Step out**  
**Page 50** Observing how we move our bodies

6

**At the zoo**  
 page 51

**Animals:** monkey, flamingo, zebra, hippo, crocodile, parrot, elephant, snake  
**Animal body parts:** skin, fur, feathers, scales, beak, wing(s), tail, teeth  
**Numbers:** 20-100 centimetres

It's got (four legs) and (a tail).  
 It's (black and white).  
 It hasn't got (wings).  
 Has it got (long legs)?  
 Yes, it has. No, it hasn't.  
 How long is (the crocodile's tail)?  
 How wide is (the elephant's head)?  
 It's (50 cm).



**Step out**  
**Page 58** Make a pet profile

Review Units 5 and 6 pages 59 and 60

7

**Work!**  
 page 61

**Jobs:** doctor, cook, firefighter, shopkeeper, captain, police officer  
**Places in town:** school, hospital, restaurant, fire station, shop, building site, park

Bella's daddy is a firefighter.  
 He works in the (firestation).  
 This person wears (a white coat).  
 Is that the doctor?  
 What do you want to be?  
 I want to be a (police officer).



**Step out**  
**Page 68** Making a map of your street

8

**Free time!**  
 page 69

**Free time activities:** do ballet, make jewellery, do drama, play the guitar, make models, play chess  
**Instruments:** guitar, piano, violin, drums, recorder, trumpet  
**Classroom tasks:** clean the board, hand out the books, tidy the classroom, collect the homework

What do you do in your free time?  
 I (do drama).  
 Do you (play chess)?  
 Yes, I do. / No, I don't.  
 What does (Ozzy) do?  
 He (plays the guitar).  
 She doesn't (play the recorder).  
 Does he (clean the board) on Monday?



**Step out**  
**Page 76** Making percussion instruments

Review Units 7 and 8 pages 77 and 78